



Nursing Education Research & Implementation RIIG

CALL FOR COMPETITIVE SYMPOSIUM ABSTRACTS

SYMPOSIUM TITLE: *Guiding the Wave of Technology Integration into Nursing Education to Address Disparities in Health Care Delivery*

DEADLINE TO SUBMIT ABSTRACTS: July 23, 2021 by 5pm EDT

This symposium will address the post-pandemic acceleration that has shifted technology as a prominent care delivery mode and how nursing education scholars are addressing this. Not all health care systems, providers, patients, and nursing faculty are ready to take part in this revolution but Nurse educators will play a prominent role. In this symposium, abstracts are sought that demonstrate integration of technology related standards of care into the curriculum and clinical learning models and how competency is being evaluated. Abstracts may also demonstrate implementation of new standards of care into experiential learning activities and the clinical experiences of students. We are interested in how the digital divide is being addressed by nursing faculty through teaching and clinical roles; individually or through interprofessional teamwork and academic partnerships. Topics that address health equity issues, digital barriers associated with socioeconomic status, disparities and improved access in rural, marginalized, and underserved populations are preferred. We are looking for examples of scholarship in learning and application in activities that are advancing teaching and clinical practice through inquiry that is significant, creative, and highlights scholarship of faculty and students working solo or in interprofessional teams.

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From June 28, 2021 – July 23, 2021, abstracts can be emailed to Jenny O'Rourke (jorourke1@luc.edu). Abstracts are to be limited to 350 words and include the following: Purpose/Background, Framework if applicable, Methods, Results, Conclusions. Works in progress may be submitted if the results will be available by March 2022.

Abstracts will be scored by the RIIG's Symposium Committee according to significance, innovation, and fit with the proposed theme. One Competitive Symposium of the top 3-5 abstracts will be submitted to the Program Planning Committee for a blind peer review. The primary author will be notified of their inclusion status for the submitted symposium by August 6, 2021.

PLEASE NOTE: Authors of abstracts which are not selected may submit to the General Call for Competitive Abstracts, which opens August 8th, 2021.