

MNRS ESN Sponsored Webinar

Target Audience: Individuals who are currently graduate students or early career investigators at MNRS-affiliated academic institutions and/or hospitals

Title: How to Avoid Panic During a Pandemic: Tips for Successfully Identifying and Pursuing an Academic Position in Nursing during COVID-19

Date/Time/Platform: Early June – June 2, 2020, 1-2p EST Zoom platform sponsored by MNRS ESN

Format: 30 min presentation / 30 min panel discussion/ Q&A Session

Presenter(s): Robert Topp, Joseph Perazzo, Janet Carpenter

Objectives: Following the Webinar attendees will be able

1. Describe the different types of academic positions and expectations of these positions (Bob)
 - a. Matching your expertise and trajectory with the institution's needs and trajectory
 - b. Additional considerations: salary (most are the same due to federal funding guidelines), cost of living in the area, family, center-based resources, crime rates/safety, etc.
2. Utilize Precision-Based Approaches to Identify a List of Open Faculty Positions (Bob)
 - a. Networking/Presenting research at regional, national, and international conferences
 - b. Locate potential mentors/advisors that would fit your area of research interest
 - c. Search school websites in the geographic region you wish to live or in scholarly interest areas
 - d. Chronicle of Higher Education
 - e. Web based services
 - f. Head hunters
 - g. Professional organizations (i.e. MNRS, CANS, Sigma Theta Tau)
 - h. Mentors/Associate Deans for Research at Academic Institutions
3. Unique approaches to cultivating a position during COVID-19 restrictions (Joe Perrazzo)
 - a. Dealing with hiring freeze
 - i. Initial contacts – who and how
 - ii. Preliminary “interviews” or guest lectures
 - iii. Scheduling Professional Zoom Interviews “Pros vs. Cons”
 - iv. Special skills in course delivery evolved (Online, Quality Matters, hybrid, blended other innovations)
 - v. Temporary or adjunct positions to get in the door
 1. Pros vs cons
 2. Getting a teaching position without teaching experience
 - b. Considerations of changing your project to a virtual format