



Nursing Education RIG Call for Abstracts - Guaranteed Research Symposium at the 2020 Annual MNRNS Research Conference April 1 – 4, 2020 at Schaumburg, IL

At the MNRNS 2020 Research Conference, the Nursing Education RIG will sponsor a 90 minute guaranteed symposium, “Building the Science of Nursing Education”.

Nursing education is evolving and happens in all settings. The future of nursing education is dependent on the consistent contributions by nurse educators. These contributions are imperative to building the science of nursing education including research, quality improvement, and evidence-based practice.

Marilyn Frenn PhD, RN, CNE, ANEF, FTOS, FAAN will be our keynote speaker. In addition, a poster discussion session will be held at the symposium. The poster discussion session will be similar in format to the usual MNRNS conference poster discussion sessions. The poster discussion portion is an opportunity for presenters to give a brief 3-minute synopsis of 1 – 3 key findings from the study and poster. This session includes an opportunity for general poster viewing and questions. Maximum poster size is 4 feet high and 4 feet wide.

Nursing Education RIG members are invited to submit competitive abstracts to present at the poster discussion portion. Abstracts for research, quality improvement, or evidence-based practice projects can be submitted. **Word limit is 350 words.** The research study or project should be completed by the conference. *Please include the following headings and information on a submitted word document:*

Research Study Abstracts:

- Title
- Type of Research (e.g. Quantitative, Qualitative, Mixed-Methods)
- Purpose and Background/Significance: State the purpose of the study and why it is important to nursing education.
- Theoretical/Conceptual Framework: Include conceptual and operational definitions.
- Method: Describe the study design, sample, instruments used, and data collection procedures.
- Results: Discuss findings within the context of prior research, conceptual framework, and study limitations.
- Conclusions: Explain what findings mean for the science of nursing education.

Evidence-Based Practice and Quality Improvement Project Abstracts:

- Title
- Type of Presentation (Quality Improvement, Evidence-Based Practice)

- Nature and scope of the project: (introduction, problem identification, significance, project objectives)
- Synthesis and analysis of supporting literature: Describe the evidence-based solution. How was it developed? Include the theoretical framework if applicable.
- Project implementation: Describe the implementation process and significant challenges encountered. Include plans for implementation if the project is not completed.
- Evaluation criteria: Provide details of your method for evaluating the success of the project. Include proposed evaluation criteria if project is not completed.
- Outcomes: What were the outcomes of the project? How were the outcomes measured?
- Recommendations: Describe your recommendations for nursing education and policy based on the outcomes.

Six abstracts will be selected using a blind peer review process based on the required abstract criteria.

Deadline to submit an abstract will be 7-19-19 at 11:59pm to Rhoda Owens PhD, RN, Nursing Education RIG chair at rhoda.owens@und.edu. Selected poster discussion presenters will be notified by 7-30-19 at 11:59pm.