

**Annual MNRS Research thru Academic-Research Partnerships RIG Meeting Notes**

Date: Saturday April 14, 2018

Time: 8:45- 9:45 am ET

Location: Huntington Convention Center, Room 13

**RIG Purpose Statement:**

*“The purpose of the Research thru Academic-Clinical Partnerships RIG is to build regional collaboratives and MNRS resources that will facilitate the start-up, conduct, translation and dissemination of nursing research and evidence-based practices (EBP).”*

(Research thru Academic-Clinical Partnerships RIG. (n.d.). Retrieved June 1, 2017, from

<http://www.mnrs.org/research-thru-academic-clinical-partnerships-rig>)

**Agenda and Meeting Notes**

**Attendance: Approximately 31 attendees.**

<b>Item/Leader</b>	<b>Action</b>
8:45 – 8:50 am Welcome Remarks  RIG attendance	Ann Falkenberg Olson welcomed everyone.  Attendees signed in upon arrival. Approximately 31 attendees.
8:50 – 8:55 am 2018 Guaranteed RIG Symposium: Planning Committee Update <ul style="list-style-type: none"> <li>• Kathleen Fitzgerald</li> <li>• Inga Zadvinskis</li> </ul>	<p><u>Guaranteed Symposium Date/Time: Friday April 13, 10 - 11:30 am ET</u>  <i>Creative Strategies to Enhance Clinical-Academic Research Partnerships</i></p> <p>Thank you to our symposium planning committee members:</p> <ul style="list-style-type: none"> <li>• Ann Falkenberg Olson (Moderator)</li> <li>• Tomisin Olayinka (Greeter/”Go-to” person)</li> <li>• Inga Zadvinskis (Symposium note-taker)</li> <li>• Kathleen Fitzgerald (unable to attend). Thank you to Karen Hayter (new member) who stepped up as Time-keeper.</li> </ul> <p>Number of Attendees: 111</p> <p>Thank you to all of our speakers.            Speakers:</p> <p>1) Timothy Gaspar (Cleveland State University): <i>An Urban Partnership to Address the Nursing Shortage.</i></p> <ul style="list-style-type: none"> <li>• Developed a public/private partnership to decrease “brain drain.” Impetus: By 2020, shortage of 3500 nurses NE Ohio</li> <li>• Goal: ↑ # of BSNs in N.E. Ohio, improve graduation rates @ community college.</li> <li>• Numerous strategies for partnering w/ health system               <ul style="list-style-type: none"> <li>○ “Nurse Refresher” program</li> <li>○ Expand clinical sites to transitional care, ambulatory, home care &amp; nights/weekends</li> <li>○ Offer joint faculty appointments</li> </ul> </li> <li>• Drop out NOT due to academic issues, but other crises</li> </ul>

	<ul style="list-style-type: none"> <li>• Devp. “the care team” for student health care issues, incl. mental health</li> </ul> <p>2) Nancy Albert: <i>Ensuring Rigorous Academic-Clinical Outcomes for Dissertation and Final (Capstone) Student Work</i></p> <ul style="list-style-type: none"> <li>• Discussed foundational expectations of hospitals</li> <li>• Issues with student access to hospital data.</li> <li>• IRB oversight needed; 90% of DNP student projects need IRB oversight.</li> <li>• Methodology concerns: Need for rigorous sample size, feasibility</li> <li>• Are outcomes achievable in the allotted time frame?</li> <li>• What does tuition include in terms of academic &amp; hospital-based support? Hospital staff spend many hours reviewing student projects.</li> <li>• Strategies for A/C partnership: Better communication, &amp; need concrete planning.</li> </ul> <p>3) Stephanie Gilbertson-White: <i>Fostering Academic-Clinical Partnerships for Research: A Two-way Street</i></p> <ul style="list-style-type: none"> <li>• Unpacking academic-clinical collaborations using “research preparedness.”</li> <li>• Intervention: Web-based strategies (non-pharmacologic) for self-management of symptoms</li> <li>• Sought partnership rural centers w/ none or limited experience in research.</li> <li>• Most symptom research occurs in academic centers, but 60% of the care occurs in community cancer centers.</li> <li>• Benefits for academic center: need for diverse population, feasibility, applicability</li> <li>• Benefits for clinical center: Meets institutional goals to ↑ # of trials, meet accreditation criteria, clinicians career advancement, Magnet recognition</li> <li>• Strategies: Use participant-screening tools that can be done remotely. “Snowballing” with other possible interested sites, register your study on CT.gov to recruit sites, advertise through listservs</li> </ul> <p>4) April Prunty: <i>Academic-Clinical Partnership to Develop and Integrate an Electronic Medical Record into Undergraduate Nursing Simulation Curriculum</i></p> <ul style="list-style-type: none"> <li>• How to incorporate the EHR into an academic program using a playground version of EPIC.</li> <li>• 15+ months to develop. Have 2.5 FTEs for IT developers</li> <li>• Using “muscle memory” to engrain the task of documentation</li> <li>• Teaching via “unfolding case study” for critical care. Student reviews a case in the EHR w/o an H &amp; P, look a hemodynamics monitoring.</li> </ul>
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	<p>Students must identify the diagnosis. Using the EHR to increase critical thinking.</p> <ul style="list-style-type: none"> <li>• Mimics reality for students</li> </ul>
<p>8:55 – 9:05 am Partnership Definition Subcommittee</p> <ul style="list-style-type: none"> <li>• Lynne Buchanan</li> <li>• Esther Chipps</li> <li>• Tim Gaspar</li> <li>• Colleen Klein</li> <li>• Angela Moss</li> </ul>	<p>Discussion of 2017-18 work and future focus.</p> <ul style="list-style-type: none"> <li>• Discussed differences of big academic medical centers w/ high levels of education compared to smaller hospitals/centers with less resources. Academic center partnerships may be easier to establish compared to rural centers, but large organizations could mentor small organizations.</li> <li>• Definition of partnership vs. collaboration. Partnership implies mutual gain for both parties.</li> <li>• How can we use collective (and scarce) resources to advance knowledge (whether EBP or research)?</li> <li>• Intermittent collaboration versus no long-term collaboration. Do not drop the clinical setting once the data is collected, report results to site.</li> <li>• MOU (“Memorandum of Understanding”) b/w academic &amp; clinical sites. Ex: Hospital donates staff nurse’s time/work, university staff writes grants in exchange. Could share full-time equivalents (FTEs).</li> <li>• New York perspective. Guest Monica Diamond-Carabella discussed her work with improving asthma health in the public health &amp; school districts of NY. They have a 15-year partnership with <i>many</i> schools of nursing, so there is no competition. Partnership is based on mutual set goals and respect &amp; sharing the same vision. Effective communication is key.</li> <li>• Q from St. Louis: Does anyone have connections with the VA to conduct research? Access at the VA can be very challenging. Dr. Nancy Albert states she has some VA connections.</li> </ul>
<p>9:05 – 9:20 am Current/Future RIG work</p> <ul style="list-style-type: none"> <li>• Nancy Albert</li> <li>○ Manuscript</li> <li>○ Research survey</li> <li>○ Vetting nursing staff and student projects: Clinical institutional perspective</li> </ul>	<p>Discussion of 2017-18 work and future focus.</p> <ol style="list-style-type: none"> <li>1. Nancy Albert provided an update of the cross-sectional, descriptive research study to assess academic clinical partnerships (for nursing research) in the U.S. <ul style="list-style-type: none"> <li>• The literature review indicated that most research was about education, not research.</li> <li>• The survey underwent content validity index (CVI) review during development. The Cleveland Clinic IRB approved the IRB proposal.</li> <li>• REDCap for survey distribution.</li> <li>• Next step: Will request MNRS leadership to invite ALL MNRS members to participate.</li> <li>• Please feel free to forward survey to colleagues outside of MNRS to complete. We’d like a variety of respondents, those with partnerships and some without.</li> <li>• Survey is only 40 items, and is anonymous (no emails).</li> </ul> </li> </ol>

	<p>2. Clinical/institutional and academic perspectives (Nursing staff and student DNP projects).</p> <ul style="list-style-type: none"> <li>• There can be fiscal, staff, and knowledge limitations for these projects.</li> <li>• Dr. Esther Chipps volunteered to create a subcommittee to work on developing a structure for DNP projects. (Karen Hayter &amp; Inga Zadvinskis volunteered to be part of the subcommittee).</li> </ul>
<p>9:20 – 9:30 am</p> <p>Introduction of 2018-19 RIG Chair</p> <ul style="list-style-type: none"> <li>• Tomisin Olayinka</li> </ul> <p>Selection of Chair/Co-Chairs; Subcommittees for 2018-19</p> <p>Solicitation for 2019-20 RIG Chair/Co-chairs</p>	<p>Ann Falkenberg Olson introduced the 2018-19 RIG Chair: Tomisin Olayinka</p> <p>The RIG needs 3 goals for 2018-2019.</p> <ol style="list-style-type: none"> <li>1) Continue descriptive nursing research study. Pursue MNRS permission to use contact list to invite ALL MNRS members to participate.</li> <li>2) Subcommittee will develop a discussion format for clinical/institutional and academic student DNP projects. This format will be included in 2018-19 RIG telephone conference meetings.</li> <li>3) The “Partnership Definition” subcommittee will continue its work during this next year and will report during telephone conference meetings.</li> </ol> <p><b>Solicitation/nomination for 2019-20 RIG Chair/Co-chairs is open.</b> Please contact current RIG Chair Tomisin Olayinka <a href="mailto:oxo29@case.edu">oxo29@case.edu</a> for questions or to volunteer. Support for RIG chairs include past RIG chair support, MNRS tutorial and administrative support.</p>
<p>9:30 – 9:45 am</p> <p>Presentation of 2018 RIG Award</p> <p>Outstanding Partnership Awards Committee and MNRS Grant Representatives</p> <ul style="list-style-type: none"> <li>• Michelle Mahaffey Harmon</li> <li>• Pamela Rutar</li> </ul>	<p>We awarded our 2018 RIG <i>Outstanding Partnership Award</i> winner to:</p> <ul style="list-style-type: none"> <li>• Mary Nash PhD, RN, FAAN, FACHE, NEA-BC</li> <li>• Bernadette Mazurek Melnyk, PhD, RN, CRNP, FAANP, FNAP, FAAN</li> </ul> <p>Ann Falkenberg Olson thanked the committee who participated in vetting applications for this award, and introduced our 2018 RIG winners.</p> <p>Dr. Nash and Dr. Melnyk led conversations and discussed the benefits of their successful collaboration between The Ohio State University Wexner Medical Center and The Ohio State University College of Nursing, Columbus, Ohio.</p> <p>They both cited mutual respect, collegiality, shared vision, and mutual governance as key in their success. They aligned the strategic plans of both organizations by creating joint appointments, collaborative programs for education, practice and research options, and a strong EBP program.</p> <p>Congratulations, Dr. Nash and Dr. Melnyk. We are proud to recognize your effective efforts!</p> <p>Individual plaques were awarded; pictures were taken for our RIG historical evidence.</p>

Wrap-up Comments	<p>Please plan to attend our quarterly phone conferences, and add to the momentum that our RIG contributes to MNRS.</p> <p>Thank you for your contributions this past year. It was a pleasure to work with you all.</p> <p>Ann Falkenberg Olson, 2017-18 RIG Chair</p>