**MNRS – Research Through Academic-Clinical Partnerships RIG Meeting**

**03-19-2016 meeting at Annual MNRS Meeting MINUTES**

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| Theme | Discussion | Next Steps |
| Competitive Symposia Planning  NOTE: There is not a “guaranteed” symposia for 2017; but we should submit a competitive symposia. | Themes discussed:   * Mid-size/growing healthcare organization partnerships with academia * Promoting hospital-based EBP/research thru academic-clinical partnership * Sharing resources/mentors; involve Deans and CNOs in a panel format * Discuss collaboration/partnerships in changing healthcare provider landscapes * show outcomes * Enhancing academic-clinical partner networking/collaboration | Will discuss at upcoming conference call |
| Collaborative Research | How can we create synergy between hospitals (who desire academic partnership relationships) and academic personnel (who desire to share knowledge, expertise and resources) for mutual benefit? | Rhonda Maneual & Esther Chipps volunteered to explore. Will set up a conference call for those interested in discussing |
| Awards – Creating awareness and value | * How do we get the RIG awards listed in the syllabus/program? * How do we facilitate awardees being able to be recognized on stage during an opening or closing session? * Discussion: request that MNRS leadership consider the requests above and also: * widening the net of candidates for RIG awards. It should not be open only to people who are listed on the RIG, as many members are only in 1 RIG, yet have talents in multiple groups | Nancy to find out the best way to communicate with the board; assume a formal request is needed |
| 1. What is current status of academic-clinical partnerships and clinical-clinical partnerships nationally? 2. What is the rate of academic-clinical partnerships? Need for a realistic assessment of use in U.S. | 1. Esther C. raised need for #1  * Discussed a completed research project (not published yet) of paper authorship (similar but not exact theme)  1. Sharon T discussed the possibility of using the Univ. of Iowa survey or a revised version | Requires more discussion |