



THE FUTURE OF NURSING RESEARCH:

*Economic Realities and
Creative Solutions*

April 12-15, 2018 • Cleveland, OH

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nursing.uiowa.edu

nursing-research@uiowa.edu



Opportunities for Prospective Faculty:

The UIA CON seeks faculty with existing or developing research programs in our specific areas of excellence. In addition, tenure track associate or full professors with a sustained record of extramural support in gerontological nursing or symptom management are invited to apply for a Professorship.

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions



PRESIDENT'S MESSAGE

Dear Colleagues,

Welcome to the 42nd Annual Research Conference of the Midwest Nursing Research Society. The theme of the 2018 conference reflects a critical issue that impacts our ability to continue growing our science: *The Future of Nursing Research: Economic Realities and Creative Solutions*. We are grateful to our host schools and academic partners for their sponsorship and invaluable assistance with planning the conference. Our host school is Case Western Reserve University and our co-host schools and academic partners include Cleveland State University, Kent State University, The Ohio State University, the University of Cincinnati, the University of Toledo, Ursuline College, Cleveland Clinic, Louis Stokes Cleveland VA Medical Center, MetroHealth Hospital, and University Hospitals Cleveland Medical Center.

During the conference we will hear the latest research and be reminded once again of how much innovative, impactful work is being done by MNRS members. None of this year's conference would have been possible without the tireless dedication of numerous volunteers who lead and work closely with our amazing staff. The Program Planning Committee, under the leadership of Mikel W. Hand, EdD, RN, OCN, NE-BC, NEA-BC has organized a stimulating conference that will provide opportunities for members to hear about cutting-edge research, engage in thoughtful discussions, and learn about emerging research methods. In addition, MNRS continues to provide outstanding career development guidance and learning opportunities for nurse scientists and scholars at all levels – from students and junior investigators to mid-career and senior scientists.

Highlights of the 2018 conference include more than 306 paper and poster presentations. Many of you will take advantage of one of six preconference workshops. Full day workshops will examine *Structural Equation Modeling for Fun and Entertainment and Implementation Science: Models, Methods and Measurement*. We also have four half day workshops, which include: *Clinical Research in Acute and Critical Care: Strategies for Success*; *Toolbox for Collecting and Integrating Environmental and Occupational Exposure Data*; *Moving from your Doctoral Degree to the 'Real World': Nuts and Bolts of Degree Completion, Post-Degree Options, and Career Cartography*; and *Data Science: Overview, Methods, Applications and Important Considerations for Nursing Research*. We thank those who have developed and contributed to these workshops.

Consistent with this year's conference theme, our keynote speakers will share their expertise regarding some of the realities of nursing research. The opening keynote address titled "*Can You Hear Me Now? Public Readiness for Nursing Research*" will be presented by our distinguished colleague, Melanie Dreher, PhD, RN, FAAN, Dean Emerita of Rush University College of Nursing, Immediate Past Board Chair of Trinity Health, and a member of the Board of Directors for Wellmark, Inc. Our closing keynote address titled "*The Future of Nursing Research: Economic Realities and Creative Solutions*" will be presented by our equally distinguished Cleveland colleague, Mary E. Kerr, RN, FAAN, FCCM, Dean of the Frances Payne Bolton School of Nursing and May L. Wykle Endowed Professor.

We are thrilled that you are able to join us for the 2018 annual conference and encourage you to take full advantage of opportunities to hear the latest in nursing research and network with old and new colleagues and friends. Enjoy your stay in the great city of Cleveland!

Janean E. Holden

Janean E. Holden, PhD, RN, FAAN
President, Midwest Nursing Research Society

CLEVELAND WELCOMES YOU...

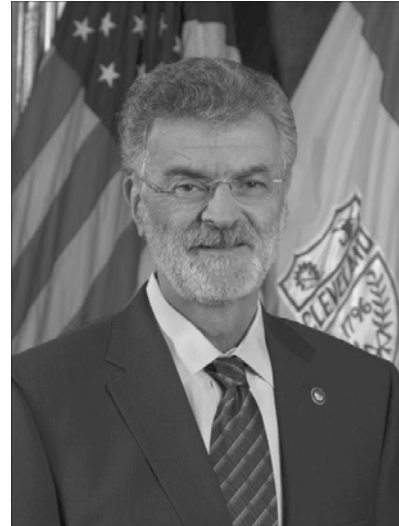


CITY OF CLEVELAND

Mayor Frank G. Jackson

April 12, 2018

Dear Attendees,



On behalf of the City of Cleveland, I would like to welcome you to Cleveland for the 42nd Annual Midwest Nursing Research Society Conference.

We are honored to host you as you learn and discuss the economic realities and creative solutions for nursing research. As a healthcare-centric city, we understand and appreciate the vastly important nature of your work.

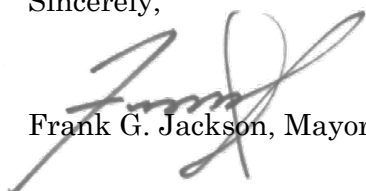
Since 2011, significant capital investments have transformed Cleveland – from the addition of the Global Center for Health Innovation and the Cleveland Convention Center to redeveloped riverfront and lakefront areas. I am confident that Cleveland will provide a perfect destination that exceeds your expectations in the quality, affordability and availability of amenities, attractions and overall customer service. Our friendly people are ready to welcome and help you.

While in town, make sure to discover Playhouse Square, our elegantly restored performing arts center offering everything from quaint concerts to blockbuster Broadway shows. Or, head over to University Circle where you'll find more arts and culture within a square mile than anywhere else in the country.

Cleveland, located on the beautiful shore of Lake Erie, offers nationally recognized culinary experiences and unique nightlife options in Downtown's Gateway District, Historic Warehouse District and the Flats area, as well as neighborhood hotspots in Tremont, Little Italy and Ohio City.

Once again, welcome to Cleveland! If you need anything during your stay, stop by the Visitors Center located at 334 Euclid Ave., visit www.thisiscleveland.com, call Destination Cleveland at 800.321.1001 or connect on Twitter at @TheCLE.

Sincerely,

A stylized, handwritten signature of Frank G. Jackson in dark ink.

Frank G. Jackson, Mayor

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

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ABOUT THE SOCIETY

Since 1975, the Midwest Nursing Research Society (MNRS) has been transforming how nursing is practiced. We do this two ways: by promoting, disseminating, and using nursing research and by encouraging, supporting, and connecting the next generation of nurse scientists. Today, with more than 1,300 members, MNRS is one of the largest and most influential nursing research organizations in the country, serving individuals in a 13-state Midwest region.

PROGRAM OVERVIEW

Welcome to the MNRS 42nd Annual Research Conference. Embracing the conference theme, *The Future of Nursing Research: Economic Realities and Creative Solutions*, industry professionals and educators have assembled in Cleveland to exchange ideas, research findings, and to network over the next few days.

By virtue of attending this conference you are helping to achieve the following learner outcomes:

1. Identify strategies that engage stakeholders to advance nursing research and the preparation of nurse scientists
2. Discuss emerging realities and challenges in nursing research across environments
3. Examine creative solutions for sustaining nursing research

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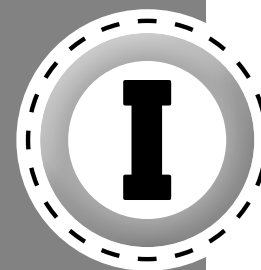
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SOCIAL NETWORKING WITH MNRS:



Did you hear something interesting? Want to share a presentation? Share it with your social networks (Twitter, Facebook, LinkedIn). By sharing information you hear at the MNRS conference, people from around the world can learn about the great research occurring in the Midwest.

Grab your phone and start sharing! #MNRS2018

Opening 2019



Welcome to Cleveland where we create healthcare's future

Discover our world-renowned PhD, DNP, dual doctorate, and post-doctoral programs

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THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

GENERAL INFORMATION

MNRS offers a Conference Mobile Site, available for Apple and Android devices. Quickly search convention sessions, speaker presentations and connect with other attendees. The app is where you will find the most up-to-date information about session locations, speakers and events. Any room changes will be updated in the app during the conference.

Download the app at abstracts.mnrs.org.

REGISTRATION HOURS

The registration desk will be located near the Grand Ballroom level. The registration desk will be open during the following hours:

Wednesday, April 11, 2018 6:00 PM – 8:00 PM
Thursday, April 12, 2018 7:00 AM – 7:30 PM
Friday, April 13, 2018 7:00 AM – 6:00 PM
Saturday, April 14, 2018 7:00 AM – 6:00 PM
Sunday, April 15, 2018 7:00 AM – 11:00 AM

PRE-CONFERENCE WORKSHOPS

Six pre-conference workshops are offered on Thursday, April 12. These pre-conference workshops are ticketed and there is an additional registration fee to attend these workshops. Pre-conference workshop information is available on page 16. Please see the registration desk for more information and session availability.

CONTINUING EDUCATION CREDITS

There is a \$60 processing fee to obtain CE credits for Friday, Saturday and Sunday. If you are only attending a Pre-Conference Workshop, the registration fee for the workshop includes the cost for CE credits.

Satisfactory completion

Learners must complete an evaluation form to receive a certificate of completion. Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available. If you are seeking continuing education credit for a specialty not listed below, it is your responsibility to contact your licensing/certification board to determine course eligibility for your licensing/certification requirement.

Nurses



In support of improving patient care, this activity has been planned and implemented by Amedco LLC and Midwest Nursing Research Society. Amedco LLC is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. Credit Designation Statement – Amedco LLC designates this live activity for a maximum of 19.75 contact hours for nurses. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

PHOTOGRAPHY DISCLAIMER

Registration and attendance at the MNRS 2018 Annual Research Conference constitutes an agreement by the registrant to allow MNRS to use and distribute, now and in the future, the attendees' image photograph or electronic reproductions of conference events and activities.

PRESENTATION INFORMATION

Paper Presentations

All presenters are asked to check in to the Speaker Ready Room to review their preloaded PowerPoint presentation 24 hours prior to their presentation. If you did not upload your presentation prior to the April 6th deadline, you will only be allowed to use a thumb drive to upload your presentation in the speaker ready room.

The Speaker Ready Room is located in Room 19 and will be open during the following hours:

Thursday, April 12, 2018 8:00 AM – 5:00 PM
Friday, April 13, 2018 7:00 AM – 6:00 PM
Saturday, April 14, 2018 7:00 AM – 5:00 PM

Poster Presenters

Posters are located with the Exhibits in Grand Ballroom ABC and should be set-up during the designated set-up times listed below:

Thursday, April 12, 2018 4:00 PM – 5:00 PM
(Friday Posters Only)
Friday, April 13, 2018 5:30 PM – 6:30 PM
(Saturday Posters Only)

Poster display locations correspond with the poster numbers in this program book (beginning on page 39). Please hang your poster in your assigned space on the date assigned to you. Thumb tacks will be available to hang your poster. Authors are asked to be in attendance during the poster session to answer questions about your poster.

Poster Session Hours

Friday, April 13, 2018 2:30 PM – 4:00 PM
Saturday, April 14, 2018 10:45 AM – 12:15 PM

Posters must be removed at the conclusion of the poster session. Posters that remain in the Poster area after 6:00 PM each day will be discarded.

STUDENT POSTER COMPETITION

Student poster presenters should follow the same set-up and dismantle schedule listed on page 7 under Poster Presenters. Posters will be judged during the morning and recognition ribbons will be placed on the posters before the poster session. Students are asked to be in attendance during their poster session to answer questions about their poster.

BSN & MN/MSN

Friday, April 13, 2018 2:30 PM – 4:00 PM

PhD & DNP

Saturday, April 14, 2018 10:45 AM – 12:15 PM

Student poster competition winners will be recognized during the MNRS Business Meeting on Saturday, April 14, 2018.

EXHIBITS

The Trade Show will be located in the Grand Ballroom ABC on the lower level. Please visit the exhibits during the following exhibit hours:

Thursday, April 12

Welcome Reception 7:00 PM – 8:00 PM

Friday, April 13

Exhibit Hall Open. 11:30 AM – 1:00 PM

Poster Session 1 2:30 PM – 4:00 PM

Saturday, April 14

Poster Session 2 10:45 AM – 12:15 PM

Exhibit Hall Open. 12:15 PM – 3:00 PM

RIG MEETINGS

Research Interest Group (RIG) meetings have been scheduled for meetings throughout the day on Friday and Saturday. Please check the Schedule at a Glance starting on page 16 to find your research section meeting time and location.

MNRS NETWORKING LOUNGE

Grand Ballroom ABC Foyer

MNRS will offer a Networking Lounge to enable conversation, consultation, and potential collaboration among members with highly similar research interests. We will provide a designated space where members can gather informally or formally to converse about their research projects and ideas, obtain consultation from one another, and explore potential collaboration.

Consider using the MNRS Networking Lounge to:

- Gather a small group to discuss collaborating on a study or writing a grant application.
- Gather a small group to begin planning a pre-conference workshop or a symposium.
- Provide information sessions about training opportunities.
- Meet with an MNRS senior scientist to consult with you (be sure to set up your meeting before the conference).

NINR SESSION

Scientists from the National Institute of Nursing Research will be holding a Special Session and 2 roundtable sessions at the conference offering open discussion along with a question and answer period.

Friday, April 13, 2018

Roundtable Session: 1:00 PM – 2:30 PM
Room 26C

Saturday, April 14, 2018

Special Session 9:00 AM – 10:30 AM
Room 26C

Roundtable Session: 10:45 AM – 12:15 PM
Room 26C

HEALTH PROMOTION ACTIVITIES

Friday, April 13, 2018

Walking Tour. 7:00 AM – 8:00 AM
Hilton Lobby - Tour will begin at the Hilton main entrance.

Saturday, April 14, 2018

Tai Chi 7:00 AM – 8:00 AM
Room 16

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

KEYNOTE SESSIONS

Opening Keynote Address

Can you Hear Me Now? Public Readiness for Nursing Research

Melanie Dreher, PhD, RN, FAAN

Friday, April 13, 2018 8:30 AM – 10:00 AM
Grand Ballroom A

Drawing on three decades of crosscultural research on the impact of cannabis (marijuana) on the health and performance of men, women and children, Dr. Dreher describes the challenges of studying socially sensitive issues often impacted by public sentiment, law enforcement agencies, the judicial system, congressional preferences, professional vested interests, publisher reticence, and academic conservatism. Chronicling her personal journey from scientist to activist, she concludes with an appeal to nurse scholars not to demure from such studies, which nurses are uniquely qualified to conduct, and to reframe their professional contributions as societal contributions, creating policies that lead to healthier and more just society.

Closing Keynote Address

The Future of Nursing Research: Economic Realities and Creative Solutions

Mary Kerr, PhD, RN, FAAN

Sunday, April 15, 2018 10:15 AM – 11:15 AM
Global Center Ballroom B

Nursing research provides the evidence for clinical practice and is essential to maximizing health, and improving quality of life in our nation and across the globe. It is also aligned with the goals of Healthy People 2020: to improve general health status, health-related quality of life and wellbeing, and to identify and eliminate health disparities. However, nurse scientists cannot conduct the research that our nation needs and that they are trained to do without financial support for that research. Strategies to enhance successful receipt of support include setting research priorities, investing in human capital, investing in scientific facilities and protecting intellectual property. This presentation will include a review of the state of nursing research, highlight the economic realities of conducting research in academia and discuss creative solutions for ensuring the future of nursing research. The format will focus on formal presentation highlighting the challenges and strategies followed by a Q & A dialogue.

SPECIAL SESSIONS

SMART Center Session: Emerging Science in the

Neurobiology of Health Behavior Change: Results from an NINR-funded Center of Excellence

Friday, April 13, 2018 1:00 PM – 2:30 PM
Room 26B

This Special Session provides a summary of findings from a collection of studies undertaken as a program of research to advance the science related to brain-behavior connections underpinning effective behavior change to promote self-management of health and illness. Findings will be reported on 3 of 8 ongoing pilot studies in an NINR-funded Center of Excellence in Self-Management Advancement through Research and Translation (SMART Center). All studies are testing the neuroprocesses (using fMRI and diffusion tensor imaging) associated with promising new self-management interventions for persons with chronic illness. SMART Center studies use a common framework to explore the brain behavior connections in self-management and a set of common data elements, thus providing the opportunity to “pool” data across studies.

Speakers: Shirley M Moore, PhD, RN, FAAN

Carol Musil, PhD, RN

Allison Webel, PhD, RN

Kathy Wright

Lenette Jones

Junior Faculty Career Development – Maximizing Publication Productivity and Time Management

Friday, April 13, 2018 4:00 PM – 5:30 PM
Room Global Center Ballroom B

Junior faculty may encounter difficulty in carving out time for disseminating the results of their programs of research, teaching, and services. Many junior faculty find that teaching takes up a lot of their time, thus writing for publications does not get the priority. Mid- and senior-faculty also face overwhelming daily demands from multiple sources, thus highlighting the importance of making time for long-term planning to disseminate results from larger projects. Lack of planning may negatively impact the scientific ambition and academic performance of faculty. This career development special session is designed to assist junior faculty in developing strategies for time management and writing publications for their academic work.

Moderators: Huey-Shys Chen, PhD, RN, MCHES, FAAN

Yvonne Yueh-Feng Lu, PhD, RN, FGSA

Speakers: Linda Pierce, PhD, RN, CNS, CRRN, FAHA, FAAN

Shirley M Moore, RN, PhD, FAAN

Janet Carpenter, PhD, RN, FAAN

Time for a Targeted Talk and Speed Mentoring: Improving Leadership Communication at Mid-Career

Saturday, April 14, 2018 7:15 AM – 8:45 AM
Room 26C

Networking and mentoring for Mid-Career Scholars (e.g., Associate Professors) will be provided. The session, open to all MNRS members, will include a Targeted Talk by Dr. Shirley Moore, MNRS 2017 Distinguished Contribution Award Recipient. The Talk will be followed by a Speed Mentoring session led by outstanding MNRS Senior Scholars.

Speakers: Patricia Hershberger, PhD, RN, FNP-BC, FAAN
Shirley M Moore, RN, PhD, FAAN

NINR Special Session: Updates and Opportunities from the National Institute of Nursing Research

Saturday, April 14, 2018 9:00 AM – 10:30 AM
Room 26C

In this session, Program Directors from the National Institute of Nursing Research (NINR) will provide an overview of NINR's mission, strategic plan, and NINR/NIH research priorities and programs. Overview of session: NINR mission; areas of scientific focus to include Symptom Science, Wellness, Self-management, and End-of-Life and Palliative Care, in addition to the cross-cutting areas of Promoting Innovation and Developing Nurse Scientists of the 21st Century; funding and training opportunities, to include topics such as grant mechanisms, current funding opportunity announcements, and tips to help prepare a grant application; and questions and discussion.

Speakers: Martha Matocha, PhD
Michelle Hamlet, PhD
Jeri Miller, PhD

Editors' Special Session: You be the Judge: Ethical Dilemmas in Publication

Saturday, April 14, 2018 1:30 PM – 3:00 PM
Room Global Center Ballroom B

Publication is the final stage of the research endeavor. Authors may encounter numerous ethical dilemmas as they develop manuscripts. This session will present multiple case studies of ethical challenges confronted by research authors. Ethical dilemmas include decisions authors make as they prepare manuscripts as well as ethical challenges with in-press/published papers. Specific challenges to be addressed include citation bias, decisions about publishing old data, possible unreported methods details, selective results reporting, data

manipulation, ethical problems with secondary data analyses, author conflicts of interest, fabricated data discovered after publication, and incorrect editorial/commentary on in-press papers.

Speakers: Vicki Conn, PhD, RN, FAAN
Rita Pickler, PhD, RN, FAAN
Elaine Miller, PhD, RN, CRRN, FAAN, FAHA
Christine Kovach, PhD, RN, FAAN, FGSA

The State of Evidence-based Practice Competency in US Nurses Implications for Practice and Further Research

Saturday, April 14, 2018 3:15 PM – 4:45 PM
Room Global Center Ballroom B

This session will describe findings from the first national study of EBP competency in nurses across the United States. Findings will also describe the state of EBP Culture, EBP Beliefs, EBP Mentorship, and EBP Implementation and how these variables impact job satisfaction and intent to stay. Implications for healthcare settings and future research will be highlighted.

Speakers: Sharon Tucker, PhD, RN, PMHCNS-BC, FAAN
Bernadette Mazurek Melnyk, PhD, RN, CRNP, FAANP, FNAP, FAAN

Research Deans' Special Session: Academic Incubators and Crowdfunding Sources that Foster Nursing Research

Sunday, April 15, 2018 8:30 AM – 10:00 AM
Global Center Ballroom B

The purpose of this session is to describe various models of new entrepreneur-based academic incubators and crowdfunding sources and how these models support and utilize nursing research. This description will explore how nurse scientists have contributed and can continue to contribute to an academic incubator or crowdfunding source including idea generation, innovation development, generating evidence to support the efficacy of the innovation and marketing the innovation.

Moderators: Rick Zimmerman, PhD
Robert Topp, PhD, RN
Speakers: Tim Raderstorf
Ann Marie McCarthy
Shirley M Moore, RN, PhD, FAAN
Shanina Kington
Walter Chin
Mary Elizabeth Happ
Kirsten Hanrahan

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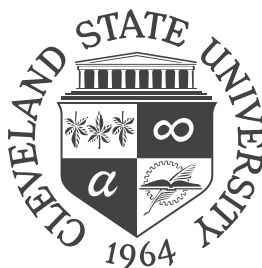
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THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

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A black and white photograph of Marliese Nist, a woman with curly hair, smiling and wearing a white lab coat. She is standing in front of a laboratory cabinet filled with various glassware and bottles.

Marliese dreams of a better future for preemies.

In her doctoral research at The Ohio State University, Marliese Nist is analyzing the relationship between stress exposure during the NICU hospitalization period, inflammation and neurodevelopment in pre-term infants in order to improve their outcomes.

The research you do at The Ohio State University College of Nursing will make a difference in the lives of individuals, families and communities.

Dream, discover and deliver with a PhD from Ohio State.



World-renowned
faculty



Mentorship tailored to your
research needs



Courses available
across many departments



Seven health science
colleges at your fingertips



In-house lab



RWJF Future of Nursing Scholars
and other funding available



THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING

nursing.osu.edu/PhD

SCHEDULE AT A GLANCE

THURSDAY, APRIL 12, 2018 PRE-CONFERENCE WORKSHOPS

8:30 AM – 4:30 PM <i>Room 20</i>	WS1 Structural Equation Modeling for Fun and Entertainment
<i>Room 21</i>	WS2 Implementation Science: Models, Method and Measurement
8:30 AM – 12:00 PM <i>Room 22</i>	WS3 Clinical Research in Acute & Critical Care: Strategies for Success
<i>Room 25B</i>	WS4 Toolbox for Collecting and Integrating Environmental and Occupational Exposure Data
1:00 PM – 4:30 PM <i>Room 22</i>	WS5 Moving from your Doctoral Degree to the 'Real World': Nuts and Bolts of Degree Completion, Post-Degree Options, and Career Cartography
<i>Room 25B</i>	WS6 Data Science: Overview, Methods, Applications and Important Considerations for Nursing Research
5:30 PM – 7:00 PM <i>Room 26C</i>	New Member Orientation and Breakouts (Open to all attendees)
7:00 PM – 8:00 PM <i>Grand Ballroom BC</i>	Welcome Reception and International Meet and Greet

FRIDAY, APRIL 13, 2018

7:00 AM – 8:00 AM <i>Meet at the Hilton Lobby</i>	Health Promotion Activity - Walking Tour of Cleveland Downtown
7:00 AM – 8:30 AM <i>Ballroom Level Foyer</i>	Continental Breakfast
7:15 AM – 8:15 AM <i>Room 23</i>	Research Interest Groups (RIG) Chairs' Meeting

8:30 AM – 9:45 AM
Grand Ballroom A

Welcome & Opening Keynote Presentation

Welcome by MNRS President
Janean E. Holden, PhD, RN, FAAN

Keynote Address
Can You Hear Me Now? Public Readiness for Nursing Research
Melanie Dreher, PhD, RN, FAAN

10:00 AM – 11:00 AM
Room 13
Room 14
Room 15

Research Interest Group (RIG) Meetings
Women's Health & Childbearing
Self Care
Decision Making

10:00 AM – 11:30 AM
Room 22
Room 25A
Room 25B

Papers and Symposia
PS1 Acute & Critical Care across the Lifespan
PS2 Adolescent Health & Family Health (1)
PS3 Health of Diverse Populations & Health Promoting Behaviors across the Lifespan (1)
PS4 Health Systems, Policy and Informatics (1)
PS5 System Management (1)
SY1 Creative Strategies to Enhance Clinical-Academic Research Partnerships

Room 25C
Room 23
Room 26A

11:15 AM – 12:15 PM
Room 13
Room 14
Room 15

Research Interest Group (RIG) Meeting
Translational Science
Palliative & End of Life Care
Physiology, Behavior, Genomics & Society

11:30 AM – 1:00 PM
Grand Ballroom ABC

Lunch on Own
Exhibit Hours

11:30 AM – 1:00 PM
Global Center Ballroom B

Student/ESN Lunch and Learn: Nurses on Boards: Transformative Nurse Leadership *
**This is a ticketed event*
Speakers: Patricia A. Sharpnack, DNP, RN, CNE, NEA-BC, ANEF
Sally Morgan, BSN, APRN
Susan M. Rawl, PhD, RN, FAAN
Nancy Albert, PhD, CCNS, CHFN, CCRN, NE-BC, FAHA, FCCM, FAAN

1:00 PM – 2:00 PM
Room 13
Room 15

Research Interest Group (RIG) Meetings
Health of Diverse Populations
Adolescent Health

1:00 PM – 2:30 PM
Room 26B

SMART Center Special Session: Emerging Science in the Neurobiology of Health Behavior Change: Results from an NINR-funded Center of Excellence
NINR Roundtable Session

Room 26C

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

1:00 PM – 2:30 PM

Room 22

Room 25A

Room 25B

Room 25C

Room 26A

Room 23

Papers and Symposia

PS6 Family Health (2) and Gerontological Nursing Science

PS7 Health Promoting Behaviors across the Lifespan (2)

PS8 Nursing Education (1)

PS9 Palliative & End of Life Care

PS10 Women's Health & Childbearing

SY2 Social Determinants in Population

Focused Nursing Research

7:30 AM – 12:00 PM

Executive Boardroom – 2nd floor

Foundation Board Meeting (Invite Only)

8:45 AM – 9:45 AM

Room 13

Room 14

Room 15

Research Interest Group (RIG) Meetings

Research Through Academic-Clinical Partnerships

Nursing Education

Acute & Critical Care across the Lifespan

9:00 AM – 10:30 AM

Room 26C

NINR Special Session: Updates and Opportunities from the National Institute of Nursing Research

2:30 PM – 4:00 PM

Grand Ballroom ABC

Poster Session 1 and BSN & MN/MSN

4:00 PM – 5:00 PM

Room 14

Room 15

Research Interest Group (RIG) Meetings

Public Health

Health Promoting Behaviors across the Lifespan

4:00 PM – 5:30 PM

Room 13

Research Interest Group (RIG) Meeting

Gerontological Nursing Science

4:00 PM – 5:30 PM

Global Center Ballroom B

Junior Faculty Career Development – Maximizing Publication Productivity and Time Management

4:00 PM – 5:30 PM

Room 22

Room 25A

Room 25B

Room 25C

Room 26B

Room 26A

Room 23

Papers and Symposia

PS11 Self Care & Translational Science

PS12 Health of Diverse Populations (1)

PS13 Symptom Science (2)

PS14 Qualitative Methods

PS15 Health Systems, Policy and Informatics (2)

SY3 Innovative Technologies in Women's Health & Childbearing Research

SY4 Family Nursing Needs Big Data and Big Data Needs Family Nursing

10:45 AM – 12:15 PM

Grand Ballroom ABC

Poster Session 2 and Student PhD & DNP

10:45 AM – 12:15 PM

Room 26C

NINR Roundtable Session

12:15 PM – 1:45 PM

Lunch on Own

12:15 PM – 3:15 PM

Grand Ballroom ABC

Exhibit Hours

12:30 PM – 1:30 PM

Room 21

Associate Deans of Research Meeting

1:30 PM – 3:00 PM

Global Center Ballroom B

Editors' Special Session: You be the Judge: Ethical Dilemmas in Publication

2:00 PM – 3:00 PM

Room 13

Room 14

Room 15

Research Interest Group (RIG) Meetings

Health Systems, Policy and Informatics

Pediatric

Family Health

2:00 PM

Foundation Raffle Drawing

Winners' names will be posted at Registration. All prizes must be picked up by 11:00 AM, Sunday, April 15.

SATURDAY, APRIL 14, 2018

7:00 AM – 8:00 AM

Room 16

Health Promotion Activity – Tai Chi

7:00 AM – 8:30 AM

Grand Ballroom Foyer

Continental Breakfast

7:15 AM – 8:45 AM

Room 26C

Time for a Targeted Talk and Speed Mentoring: Improving Leadership Communication at Mid-Career

7:30 AM – 8:30 AM

Room 21

President's Leadership Roundtable



42nd Annual RESEARCH CONFERENCE

APRIL 12-15, 2018
CLEVELAND, OH

3:15 PM – 4:15 PM
Room 14

Research Interest Group (RIG) Meeting
Symptom Science

5:00 PM – 6:30 PM
Global Center Ballroom B

Business Meeting/Awards Ceremony

3:15 PM – 4:45 PM
Room 13

Research Interest Group (RIG) Meeting
Qualitative Methods

SUNDAY, APRIL 15, 2018

3:15 PM – 4:45 PM
Global Center Ballroom B

**The State of Evidence-based Practice
Competency in US Nurses Implications for
Practice and Further Research**

7:00 AM – 8:30 AM
Grand Ballroom Foyer

Continental Breakfast

3:15 PM – 4:45 PM
Room 22

Papers and Symposia
PS20 Health Systems, Policy and Informatics (3)
PS21 Nursing Education (2)
PS22 Public Health
SY6 Meeting the Challenges and the Needs in a Diversified World: Topics in Health and Care of Diverse Populations
SY7 Biopsychosocial approaches in health promotion and illness prevention

7:30 AM – 8:30 AM
Room 21

ESN/MNRS Board Meet and Greet

Room 25A
Room 25B
Room 25C

8:30 AM – 10:00 AM
Global Center Ballroom B

**Research Deans' Special Session:
Academic Incubators and Crowdfunding
Sources that Foster Nursing Research**

Room 23

10:15 AM – 11:15 AM
Global Center Ballroom B

**Closing Keynote Presentation
The Future of Nursing Research: Economic
Realities and Creative Solutions**
Mary Kerr, PhD, RN, FAAN

3:15 PM – 4:45 PM
Room 26A

Late Breaking Poster Session

11:15 AM

Adjournment

3:30 PM – 4:30 PM
Room 11

Foundation Donor Reception

PS = Paper Session SY = Symposium

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

Huntington Convention Center of Cleveland and Global Center for Health Innovation





Join us for a Life-Changing Career!

Nurse scientists at Mayo Clinic engage with physicians and scientists from a variety of disciplines as well as with those external to Mayo Clinic to generate knowledge in fields that span the continuum of care.

You are invited to partner with the nation's best hospital (*U.S. News & World Report*, 2017-2018), ranked No. 1 in more specialties than any other care provider. Our multi-disciplinary group practice focuses on providing high quality, compassionate medical care.

Successful candidates will develop and maintain a focused program of clinically relevant research that impacts patient outcomes. A trajectory of extramural grant funding and robust publication record is expected.

Must have a PhD (preparatory degree in research). Either the master's degree or doctorate must be in nursing. Current licensure as a registered nurse in the state of Minnesota is required. Demonstrates research expertise by extramurally funded grants and peer-reviewed, data based manuscripts published in high-impact journals.

We offer a highly competitive compensation package, which includes exceptional benefits, and have been recognized by *FORTUNE* magazine as one of the top 100 "Best Companies to Work For".

For more information on our Nurse Scientist opportunity, please visit us at: jobs.mayoclinic.org



THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

CONGRATULATIONS TO OUR 2018 GRANT RECIPIENTS

MNRS SEED GRANT

The Midwest Nursing Research Society is pleased to offer one Seed Grant of \$10,000. The purpose of this grant is to support research in the Midwest that advances nursing science and practice. Funds are available for quantitative and qualitative research on any topic relevant to nursing science. This funding is available to all MNRS nursing researchers, regardless of prior funding history or time from dissertation.

Shannon Gillespie, RN, MSN

The Ohio State University
Sleep and Methylation of Maternal DNA in Preterm Birth

FOUNDERS' CIRCLE ENDOWMENT FUND GRANT

The Midwest Nursing Research Society Foundation is pleased to offer a Founders' Circle Endowment Fund Grant of up to \$2,500. The purpose of the dissertation grant is to encourage dissertation research that advances nursing science and practice. Funds are available for quantitative and qualitative research on any topic relevant to nursing science.

Marliese Nist, MS, RNC-NIC

The Ohio State University
Stress, Inflammation, and Preterm Neurodevelopment

MNRS/ANF RESEARCH GRANT (2017)

The Midwest Nursing Research Society and The American Nurses Foundation provide funds to beginner and experienced nurse researchers to conduct studies that contribute toward the advancement of nursing science and the enhancement of patient care. This competitive grant is awarded for \$2,500.

Angela Clark, PhD, MSN, RN

University of Cincinnati
A Feasible Study of an iOs Group-Based Opioid Overdose Educational Intervention for Emergency Department Nurses Responding to Opioid Overdoses

MNRS/STTI RESEARCH GRANT (2017)

The purpose of The Midwest Nursing Research Society/Sigma Theta Tau International Research Grant is to encourage qualified nurses to contribute to the advancement of nursing through research; proposals for pilot and/or developmental research may be submitted. All research topics and designs are eligible for support. Multidisciplinary, historical, and international research is encouraged. The grant will be funded at \$1,250.

Colleen McGovern, PhD(c), MPH, RN

The Ohio State University
COPE for Children with Asthma: A Cognitive Behavior Skills Building Intervention to Improve Physical and Emotional Outcomes

MNRS SALLY LUSK DISSERTATION RESEARCH

Sally Lusk, PhD, RN, FAAN, FAAOHN has had a distinguished career as a nurse researcher and educator. Her particular area of expertise is in noise-induced hearing loss in occupational settings and the development and testing of hearing protection intervention programs. Dr. Lusk's findings have influenced both policy and practice. In recognition of her outstanding research contributions, Dr. Lusk has been awarded the Distinguished Research Award from MNRS, the Mary Louise Brown Research Recognition Award from the American Association of Occupational Health, and the Distinguished Alumni Award from the Indiana University School of Nursing for excellence in research. A dedicated and sustained leader, Dr. Lusk served as President of the Midwest Nursing Research Society from 2005-2007 and then helped to establish the MNRS Foundation in 2008. She led the Foundation, with incredible passion and devotion, from 2008-2013 as its first President. For these and many other accomplishments, in 2012 Dr. Lusk received the MNRS Lifetime Achievement Award. This year, the Midwest Nursing Research Society is pleased to offer a new \$2,500 Grant in her honor entitled the MNRS/Sally Lusk Grant. The purpose of this grant is to support the research development of budding scholars in the Midwest Region.

Lisa Krabbenhoft, RN, MSN

University of Nebraska Medical Center
Self-Management Intervention for Urinary Catheter Users

MNRS JOSEPH & JEAN BUCKWALTER GRANT

Dr. Joseph Addison Buckwalter III was a former faculty member of the University of Iowa (U of I) College of Medicine, and at the time of his death he was an Emeritus Professor of Surgery at the University of North Carolina. He was instrumental in establishing the Iowa statewide cancer registry and in developing a program for treatment of patients with diseases of the thyroid gland. He conducted research in a variety of areas and in particular the genetically determined patterns of the incidence of gastric and duodenal ulcers and carcinoma of the stomach. Following his retirement from clinical practice, Dr. Buckwalter continued to teach and serve on committees for UNC. He regularly contributed editorials to local newspapers and served as a volunteer and leader for a variety of community programs, including Habitat for Humanity, Dispute Settlement Center, Freedom House, North Carolina Chapter of the Hemlock Society, and the YMCA. Jean Buckwalter was married to Dr. Buckwalter and was a graduate of the University of Northern Iowa. She was an organizational wizard who worked in advertising and marketing and became secretary to the Chairman of the U of I, Department of Surgery. In Chapel Hill, Jean did volunteer work with various non-profits including United Way, Presbyterian Women, Meals on Wheels, and Inter-Faith Council. Jean was a strong,

intelligent, curious woman who held people to high standards, yet was insightful and compassionate. Her interests included bridge, travel, reading and public policy. Her most important quality was an indomitable, confident spirit that could not be broken through personal health challenges and misfortunes. She created a strong sense of family and assisted them in achieving their full potential in life as mother/stepmother to 6 children, 13 grandchildren and 10 great-grandchildren. This \$2,500 grant was made possible through a bequest from the estate of Dr. Joseph and Jean Buckwalter to their son and daughter-in-law, Jody and Kitty Buckwalter. The purpose of this grant is to support the research development of budding scholars in the Midwest Region, especially those with interests in cancer and depression.

Zhiyuan Yu, RN, BSN

University of Wisconsin - Madison School of Nursing
Immigrant Mothers' Postpartum Depression Experience

At the University of Wisconsin-Madison NURSES LEAD

The University of Wisconsin-Madison School of Nursing is the leading nursing research institution in Wisconsin. We develop leaders for the profession and society. We make discoveries, enhance systems, and improve health through research, education, and practice. Our research is translational in nature and grounded in practical application. Areas of research excellence include aging, symptom science, pediatrics, and population health. Find out more online at nursing.wisc.edu!



School of Nursing
UNIVERSITY OF WISCONSIN-MADISON

HARRIET G. WILLIAMSON CHAIR OF POPULATION HEALTH NURSING

ENDOWED CHAIR

The School of Nursing invites nominations and applications for the Harriet G. Williamson Chair of Population Health Nursing. This distinctive endowed chair honors the dedication and commitment of Ms. Williamson to providing compassionate and exemplary care to her nephrology patients.



We are seeking a leader and nurse scientist in the emerging field of population health nursing to advance nursing knowledge through research, scholarship, practice, education and policy. The successful candidate will collaborate with doctoral students and faculty from the school of nursing and the newly created John D. Bower School of Population Health, interdisciplinary researchers, and communities to develop the scholarship of population health, improve health through an ongoing program of research, and teach selected courses or classes in his or her area of expertise.

Primary responsibilities include: sustaining a program of research in population health; developing nurses, nurse practitioners, and nurse scientists to cultivate expertise in population health and population health management; and providing guidance and leadership in nursing, population health, and interdisciplinary curricula offerings.

POSITION REQUIREMENTS

Applicants should have experience teaching at the graduate level and mentoring students and faculty, and should have a sustained record of scholarship and research, preferably with extramural funding. A doctoral degree in nursing is preferred, although doctoral degrees in related fields may be considered. The applicant must have a graduate degree in nursing and be eligible for licensure as a registered nurse in Mississippi. The applicant must meet requirements for graduate faculty status and professor in the School of Nursing.

Applicants should provide a statement of interest with personal and professional attributes relevant for this position, a curriculum vitae and professional references.

THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

Located in Jackson, the University of Mississippi Medical Center (UMMC) is the only academic medical center in Mississippi and the health science center campus for the University of Mississippi (Ole Miss). Ole Miss is the state's largest university, with 23,780 students, and is classified as Carnegie category R1: Highest Research Activity. UMMC received over \$65 million in extramural funding in 2017.

THE SCHOOL OF NURSING

The School of Nursing offers its almost 800 students unmatched opportunities to learn and work in the communities we serve through undergraduate, graduate, DNP, and PhD programs. Innovation and collaboration are key to our mission of providing leadership to shape the future of health and health care in Mississippi. Seven K-12 school based clinics, one primary care clinic, and two mobile clinics, all nurse practitioner managed, provide unique interprofessional education, practice and research opportunities.

Schools of Medicine, Pharmacy, Dentistry, Graduate Studies in Health Sciences, and Health Related Professions are sources of potential collaborators. The John D. Bower School of Population Health, one of only three in the U.S., is the newest school on campus. The school's departments of Data Science, Population Health Science, and Preventive Medicine train population health scientists and clinicians to conduct pioneering population-based research and provide value-driven, patient-centered care.

TO APPLY

Send statement of interest and CV to: Dr. Kim W. Hoover, Dean and Professor, khoover@umc.edu.

The University of Mississippi Medical Center is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VII/Title VIII/Title IX/504/ADA/ADEA employer. The University of Mississippi Medical Center provides equal opportunity in any employment practice, education program, or education activity to all qualified persons. The Medical Center complies with all applicable laws regarding equal opportunity and affirmative action and does not unlawfully discriminate against any employee or applicant for employment based upon race, color, gender, sex, sexual orientation, gender identity or expression, religion, national origin, age, disability, veteran status, or genetic information.

CONGRATULATIONS TO OUR 2018 AWARD RECIPIENTS

MNRS DISTINGUISHED CONTRIBUTION TO RESEARCH IN THE MIDWEST AWARD



Carol Musil, PhD, RN, FAAN

Dr. Carol Musil is a renowned caregiving expert, conducting groundbreaking research on the impact of caregiving roles on health. A research leader, she led one of the longest running cohort studies spanning 16 years. Researchers worldwide use her research on structural equation modeling and missing data. Dr. Musil has been principal investigator or co-investigator on over 27 research and training grants totaling over \$20 million. Her far-reaching contributions include over 70 articles, 15 book chapters, and scores of abstracts. Among her many presentations, she has delivered over 15 distinguished lectures, keynotes and featured presentations at prestigious scientific forums across the globe.

MNRS LIFETIME ACHIEVEMENT AWARD



Lauren Aaronson, PhD, RN, FAAN

Dr. Lauren Aaronson is a visionary and innovative leader in research. She is known for her expert mentoring—particularly in grant writing. Under her tenure as Associate Dean for Research, faculty funding was 55% for federal grants and 69% for private grants. After serving as Senior Advisor to the NINR Director for two years, during which she worked on the NIH Roadmap and ensured nursing's presence at the table, she returned to KU and with a colleague obtained funding for a highly competitive CTSA grant under the multiple PI program, becoming the only nurse funded as a CTSA PI.

HARRIET H. WERLEY NEW INVESTIGATOR AWARD



Amelia Knopf, PhD, MPH, BSN

Dr. Knopf is a nurse scientist committed to ending disparities in HIV infection among adolescents. In her first two years as a faculty member, she has established a strong publication record, has spoken on bioethics and HIV prevention at high profile national and international venues, and is the PI of a \$1.1 million multi-site study funded by NICHD. Dr. Knopf's research on adolescent and parent perspectives on informed consent for biomedical HIV prevention trials has the potential to influence national human protection policies in order to advance HIV prevention research with high-risk and vulnerable adolescents.

JOHN A. HARTFORD FOUNDATION AWARD



Dongjuan Xu, PhD, MS, BS

Dr. Xu's research accomplishments demonstrate her deep commitment to geriatric nursing research. She has an educational background in nursing, biostatistics, health services research, with specific training and expertise in survey research, secondary data analysis, and large datasets. Dr. Xu studies the relationship between nursing home quality of care and unnecessary care transitions. She investigates injuries and falls as a major contributor to morbidity and mortality for older adults. As PI or co-Investigator on several state- and national-funded grants in China, Dr. Xu has successfully administered the projects and produced publications. She has published 24 peer-reviewed papers which have been cited more than 200 times.

DISTINGUISHED SERVICE AWARD



Marge Bott, PhD, RN

Dr. Marge Bott, Associate Dean for Research at the University of Kansas has fostered faculty participation and demonstrated committed leadership to MNRS over her fifteen years of membership. Her dedicated service includes membership on Grant Review (2006-2009) and Conference Planning committees (2004-2006 and 2009-2011). She served as Local Program Committee host (2010) and Conference Planning Committee chair (2012). She was elected Treasurer and Board Liaison to the Board of Trustees (2013 through 2017). As Treasurer, she served on the MNRS Board of Foundations Spending Policy Task Force (2013) and initiated the Finance Committee of the Board of Directors (2014).

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

CONGRATULATIONS TO OUR 2018 RIG AWARD RECIPIENTS

Acute & Critical-Care across the Life Span RIG

Dissertation Award
Windy Williams Alonso, PhD, RN

Adolescent Health RIG

New Investigator Award
Traci R. Snedden, PhD, RN, CPNP, CPN, CNE

Decision Making RIG

Emerging Scholar Award
Karen O. Moss, PhD, RN, CNL
Senior Nurse Researcher Award
Ronald L. Hickman, Jr., PhD, RN, ACNP-BC, FNAP, FAAN

Family Health

Dissertation Award
Jennifer Weathersbee Steinberg, PhD, MS, RN-BC, NE-BC, CNML, CNE, CNOR
New Investigator Award
Michele Polfuss, PhD, RN, APNAP-AC/PC

Gerontological Nursing Science RIG

PhD Dissertation Award
Nathaniel Schreiner, RN, BSN, MBA, PhD

Health of Diverse Populations RIG

DNP Award
Monica Diamond-Caravella, DNP, RN, AE-C
New Investigator Award
Lenette M. Jones, PhD, RN, ACNS-BC
Mid-Career Investigator Award
Allison Webel, PhD, RN

Health Promoting Behaviors across the Lifespan RIG

Senior Researcher Award
Susan M. Rawl, PhD, RN, FAAHB, FAAN
New Investigator Award
Heather Hardin, PhD, RN
Outstanding Dissertation Award
Pallav K. Deka, PhD, AGACNP-BC

Health Systems, Policy & Informatics RIG

Dissertation Award
Clayton Shuman, PhD, RN
Junior Scholar Award
Amany Farag, PhD, RN

Symptom Science RIG

Dissertation Award
Staja "Star" Boker, PhD, RN
Distinguished Researcher Award
Ann Berger, PhD, APRN, AOCNS, FAAN
New Investigator Award
Judith Schlaeger, PhD, CNM, LAc

Palliative & End of Life Care RIG

Distinguished Researcher Award
Verna Hendricks-Ferguson, PhD, RN, CHPPN, FPCN, FAAN
New Investigator Award
Stephanie Gilberston-White, PhD, APRN-BC
Dissertation Award
Stacey Crane, PhD, RN, CPON

Pediatric RIG

Distinguished Researcher Award
Jill F. Kilanowski, PhD, MSN, BSN, RN, APRN, CPNP, FAAN

Physiology, Behavior, Genomics & Society RIG

Outstanding Dissertation Award
Tammie Gaaney, PhD, MSN, APRN, BC, FNP
Distinguished Scholar Award
Joachim Voss, PhD, RN, ACRN, FAAN

Qualitative Methods RIG

Dissertation Award
Stacey Crane, PhD, RN, CPON
Dissertation Award
Natasha Crooks, PhD, RN

Research thru Academic-Clinical Partnerships RIG

Outstanding Partnership Award
Mary Nash, PhD, RN, FAAN, FACHE, NEA-BC
Outstanding Partnership Award
Bernadette Mazurek Melnyk, PhD, RN, CRNP, FAANP, FNAP, FAAN

Self Care RIG

New Investigator Award
Rebecca J. Bartlett Ellis, PhD, RN, ACNS-BC

Women's Health & Transitions in Childbearing RIG

Graduate Research Award
Carrie Neerland, MS, APRN, CNM, FACNM
New Investigator Award
Shannon Gillespie, PhD, RN



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- Prevention and management of chronic health conditions
- Health promotion among vulnerable populations
- Symptom management

CONFERENCE PROGRAM

2018 MNRS Distinguished Abstracts

Each year the MNRS Program Planning Committee awards a Distinguished Abstract designation to abstracts in each of the three abstract categories (Oral, Poster, and Poster Discussion).

Distinguished abstracts are determined via a second round of review by the program planning committee of the top 10% of initial abstract reviews. Abstracts are evaluated based on the initial blind review and an assessment of the overall scientific impact of the research. Literature reviews, research in progress, and conceptual analyses abstracts are not eligible for the Distinguished Abstract designation.

Look for the  icon in the program that identifies abstracts of distinction.

Congratulations to the 2018 Distinguished Abstract Authors!

THURSDAY, APRIL 12, 2018 PRE-CONFERENCE WORKSHOPS

8:30 AM – 4:30 PM
Room 20

WS1 Structural Equation Modeling for Fun and Entertainment
Speaker Christopher J. Burant, PhD, FGSA
Nathaniel Schreiner, PhD, MBA, RN
Joseph D. Perazzo, PhD, RN

Room 21

WS2 Implementation Science: Models, Methods and Measurement
Speaker Marita Titler, PhD, RN, FAAN
Clayton Shuman, PhD, RN
K.M. Reeder, PhD, RN, FAHA
Milisa Manojlovich, PhD, RN, CCRN

8:30 AM – 12:00 PM
Room 22

WS3 Clinical Research in Acute & Critical Care: Strategies for Success
Speaker Jill Guttormson, MS, PhD, RN
Natalie McAndrew, MSN, RN, ACNS-BC, CCRN
Cynthia Arslanian-Engoran
Lorraine Mion
Linda Chlan
Barbara Daly

Room 25B

WS4 Toolbox for Collecting and Integrating Environmental and Occupational Exposure Data
Speaker Jessica Castner, PhD, RN, FAEN, CEN, AE-C
Barbara Polivka, PhD, RN
Azita Amiri, PhD, RN
Luz Huntington-Muskos, PhD, RN

1:00 PM – 4:30 PM
Room 22

WS5 Moving from your Doctoral Degree to the 'Real World': Nuts and Bolts of Degree Completion, Post-Degree Options, and Career Cartography

Speaker Kendra Kamp, BSN, RN
Heidi Lindroth, BSN, RN
Elizabeth Edmiston, MSN, RN
Patricia E. Hersberger, PhD, RN, FNP-BC, FAAN

Room 25B

WS6 Data Science: Overview, Methods, Applications and Important Considerations for Nursing Research

Speaker Nancy E., Dunton, PhD, FAAN
Emily Cramer, PhD
Danielle Olds, PhD
Heather Nelson-Brantley, PhD

5:30 PM – 7:00 PM
Room 26C

New Member Orientation and Breakouts (Open to all attendees)

5:30 PM – 6:30 PM
Room 26A

Associate Deans of Research Meeting

7:00 PM – 8:00 PM
Grand Ballroom BC

Welcome Reception and International Meet and Greet

FRIDAY, APRIL 7, 2018

7:00 AM – 7:30 AM
Room 16

Health Promotion Activity

7:00 AM – 8:30 AM
Ballroom Level Pre-Function

Continental Breakfast

7:15 AM - 8:15 AM
Room 23

RIG Chair Meeting

8:30 AM - 9:45 AM
Grand Ballroom A

Welcome & Opening Keynote Presentation

Welcome by MNRS President
Janean Holden, PhD, RN, FAAN



Keynote Address

Can you Hear Me Now? Public Readiness for Nursing Research
Melanie Dreher, PhD, RN, FAAN

THURSDAY

FRIDAY

CONFERENCE PROGRAM

FRIDAY

10:00 AM – 11:30 AM RIG Meetings

Room 13 *Women's Health and Childbearing*
Room 14 *Self Care*
Room 15 *Decision Making*

10:00 AM – 11:30 AM Papers and Symposia

PS1 Acute and Critical Care

Room 22

- 1 Predictors of Pressure Injury Development in Critically Ill Adults
J. Sala, M. Banas, A. Mayampurath, S. Solmos, S. Vonderheid, C. LaFond
University of Chicago Medicine
- 2 Characteristics of Critically Ill Adults with Unavoidable Sacroccocygeal Hospital Acquired Pressure Injuries (HAPI): A Case Control Study
S. Solmos, C. LaFond, A. Mayampurath
University of Chicago Medicine
- 3 Post-Intensive Care Syndrome Symptoms and Health-related Quality of Life in Family Decision-Makers of Critically Ill Patients
A. Petrincic¹, B. Martin²
¹Kent State University, ²Summa Health System
- 4 Quality of Life for Recipients of Ventricular Assist Device Therapy: A Longitudinal Comparison of Rural and Urban Outcomes
W. Alonso¹, B. Pozehl², C. Lee³
¹University of Nebraska Medical Center College of Nursing, ²University of Nebraska Medical Center, ³Oregon Health and Science University

PS2 Adolescent Health and Family Health

Room 25A

- 5 School Nurses' Perspectives on Engaging Families of Children with Asthma and ADHD in Assessment and Planning
A. Garwick¹, M. Varela¹, E. Svavarsdottir², W. Looman¹, R. Erlendsdóttir³
¹University of Minnesota, ²University of Iceland, ³Primary Health Care of the Capital Area
- 6 Effect of Cyberbullying on the Health of Arab American Adolescents
M. Albdour
Wayne State University
- 7 The Transition of Asthma Self-Care in College Students
B. Velsor-Friedrich¹, N. Hogan², D. Asaro¹, J. Holden¹, L. ALyaba¹
¹Loyola University Chicago, ²Loyola University

- 8 Well-Siblings of Children with Chronic Illness: A Synthesis Research Study
N. Havill, K. Knafl, L. Fleming, J. Leeman, J. Crandell
University of North Carolina at Chapel Hill

PS3 Health of Diverse Populations and Health Promoting Behaviors across the Lifespan

Room 25B

- 9 Older African American Women's Perspectives on Information Sharing to Improve Health Outcomes in Younger Generations: A Qualitative Study
L. Jones¹, K. Moss², K. Wright³, M. Rosenberg¹, C. Killian²
¹University of Michigan, ²Case Western Reserve University, ³The Ohio State University
- 10 Racial Discrimination, Identity and Obesity in Young African American Women
L. Manns-James
Department of Midwifery and Women's Health, Frontier Nursing University
- 11 Interpersonal Support and Self-Efficacy Influences on Weight Loss among Mid-Life and Older Overweight or Obese Rural Women
C. Pullen¹, C. Eisenhauer², H. Patricia³
¹University of Nebraska Medical Center College of Nursing, ²University of Nebraska Medical Center, ³College of Allied Health Professions
- 12 Acculturation and Dietary Patterns among Iranian American Immigrants
E. Sadeghi
University of Wisconsin-Milwaukee

PS4 Health Systems Policy (1)

Room 25C

- 13 US Adults Who Use Heroin and Experience Treatment Access Problems: Analysis of the 2015 National Survey on Drug Use and Health
M. Zeni¹, D. Thompson²
¹Ursuline College, ²Statistical Consultation
- 14 Health Insurance, Need and Use among People with a Chronic Illness (Multiple Sclerosis)
C. Musil¹, D. Miller², S. Givens¹, S. Planchon Pope², H. Schmidt³, M. Mercer², S. Colfield⁴
¹Case Western Reserve University, ²Cleveland Clinic Foundation, ³Accelerated Cure Project for MS, ⁴The University of Alabama at Birmingham
- 15 Examining Patient Safety and Costs to Transport Low-Risk Chest Pain Patients from an Emergency Department to a Telemetry Unit by Technicians and Registered Nurses
S. Vonderheid
P. Lester, University of Illinois

- 16 The Impact of Safe Patient Handling and Mobility Practices on Patient Outcomes
E. Cramer¹, E. Grandfield²
¹University of Kansas School of Nursing, ²University of Kansas

PS5 Symptom Management

Room 23

- 17 Vulvodynia Pain Intensity and High-Risk Pain Relief Strategies: A Pilot Study
J. Schlaeger¹, C. Patil¹, H. Pauls², A. Steffen², K. Roach², T. Hughes², D. Wilkie³
¹University of Illinois at Chicago, ²UIC College of Nursing, ³University of Florida College of Nursing
- 18 Pain and Delirium Severity in Older Adults following Joint Replacement Surgery
D. Denny
University of North Dakota
- 19 Sleep Characteristics and Quality of Life in Women Being Treated for Breast Cancer
H. Wu, J. Davis
Goldfarb School of Nursing at Barnes Jewish Hospital
- 20 Effects of Exercise on Disrupted Sleep Patterns in Estrogen Deficient Postmenopausal Women
J. Davis
Barnes-Jewish College Goldfarb School of Nursing

SY1 Creative Strategies to Enhance Clinical-Academic Research Partnerships

Room 26A

- 21 An Urban Partnership to Address the Nursing Shortage
T. Gaspar
Cleveland State University
- 22 Ensuring Rigorous Academic-Clinical Outcomes for Dissertation and Final (Capstone) Student Work
N. Albert
Cleveland Clinic
- 23 Fostering Academic-Clinical Partnerships for Research: A Two-way Street
S. Gilbertson-White¹, L. Hand²
¹University of Iowa, ²University of Iowa College of Nursing
- 24 Academic-Clinical Partnership to Develop and Integrate an Electronic Medical Record into Undergraduate Nursing Simulation Curriculum
A. Prunty¹, S. Thomas¹, N. May²
¹The University of Iowa College of Nursing, ²The University of Iowa Carver College of Medicine

11:15 AM – 12:15 PM RIG Meetings

Room 13

Room 14

Room 15

Translational Science

Palliative and End of Life Care

Physiology Behavior Genomics & Society

11:30 AM – 1:00 PM Lunch on Own

11:30 AM – 1:00 PM Exhibit Hours

Grand Ballroom ABC

11:30 AM – 1:00 PM ESN/Student Lunch and Learn: Nurses on Boards: Transformative Nurse Leadership*

Speakers: Sally Morgan, BSN, APRN
Patricia A. Sharpnack, DNP, RN, CNE,
NEA-BC, ANEF

Susan M. Rawl, PhD, RN, FAAN

Nancy Albert, PhD, CCNS, CHFNP,

CCRN, NE-BC, FAHA, FCCM, FAAN

*This is a Ticketed event

1:00 PM – 2:30 PM

Room 13

Room 15

RIG Meetings

Health of Diverse Populations

Adolescent Health

1:00 PM – 2:30 PM

Room 26B

SMART Center Special Session: Emerging Science in the Neurobiology of Health Behavior Change: Results from an NINR-funded Center of Excellence

NINR Roundtable Session

Room 26C

1:00 PM – 2:30 PM Papers and Symposia

PS6 Family Health and Gerontological Nursing

Room 22

- 25 Dementia Caregiving Reactions: Memory Loss is not the Issue
J. Zauszniewski, C. Musil, N. Lekhak
Case Western Reserve University
- 26 Emergency Room Visits in Older Post-Acute Home Health Care Patients: Does Race/Ethnicity Matter?
J. Chase¹, D. Russell², L. Huang³, A. Hanlon⁴, M. O'Connor⁵, K. Bowles⁶
¹University of Missouri Sinclair School of Nursing, ²Appalachian State University, ³University of Pennsylvania School of Nursing, ⁴University of Pennsylvania, ⁵Villanova University, ⁶University of Pennsylvania; Visiting Nurse Service of New York

CONFERENCE PROGRAM

FRIDAY

- 27 Improved Communication: Effects on Inappropriate Psychotropic Medication Use
K. Williams¹, C. Shaw², Y. Perkhounkova²
¹University of Kansas School of Nursing, ²University of Iowa College of Nursing

- 28 Patterns of New Physical Problems Emerging in Long-Term Care Residents with Dementia
C. Kovach, J. Ellis, C. Evans
University of Wisconsin-Milwaukee

- 29 Oxytocin Receptor (OXTR) and Vasopressin Receptor (AVPR1A) Genes as Candidate Genes for Apathy in Persons with Alzheimer Disease
E. Goris¹, S. Melby¹, A. Vroom¹, E. Johnson¹, J. Johnson², N. Tintle³, D. Schutte⁴
¹Hope College, ²Hope College Alumni, ³Dordt College Department of Statistics, ⁴Wayne State

PS7 Health Promoting Behaviors across the Lifespan Room 25A

- 30 Contributions of Individual and Environmental Factors on Physical Activity in Elderly Cardiovascular Patients
E. Edmiston, K. Wierenga,
Case Western Reserve University
- 31 A Feasibility Test of an Online Program to Prevent Dating Aggression in Emerging Adults
C. Draucker¹, D. Martsolf², S. Crane³, A. McCord¹, L. Romero¹, H. Al-Khattab⁴
¹Indiana University, ²University of Cincinnati, ³Indiana University School of Nursing, ⁴Case Western Reserve University
- 32 Characterizing Sleep in Adolescents and Adults with Autism Spectrum Disorders
M. Alder¹, S. Goldman², H. Burgess³, B. Corbett⁴, R. Hundley⁴, D. Wofford⁵, D. Fawkes⁵, L. Wang⁶, M. Laudenslager⁷, B. Malow⁴
¹Case Western Reserve University, Frances Payne Bolton School of Nursing, ²South Sound Pulmonary and Sleep Medicine, ³Rush Medical College, ⁴Vanderbilt University, ⁵Vanderbilt University Medical Center, ⁶University of Miami, ⁷University of Colorado Anschutz Medical Campus
- 33 Exploring Patient-Provider Interaction as a Mediator between Emotional Intelligence and Hypertension Self-Management Behaviors
M. Alaamri, R. Hickman
Case Western Reserve University

PS8 Nursing Education Room 25B

- 34 Assessing Methods and Importance of Debriefing during and Following Cultural Clinical Immersion Experiences for Traditional and BSN Completion Undergraduate Nursing Students
D. Jansen, R. Jadack
University of Wisconsin-Eau Claire, College of Nursing and Health Sciences
- 35 Establishing Psychological Safety in Simulation: Faculty Perceptions
J. ORourke¹, C. Kostovich¹, L. Stephen²
¹Loyola University Chicago, ²University of the Fraser Valley
- 36 Nurse Practitioner Professional Identity Development at Rural Healthcare Settings: A Phenomenological Study
R. Owens
University of North Dakota, College of Nursing and Professional Disciplines
- 37 Success for Underrepresented and Disadvantaged Nursing Students: It's More than Academics
G. Glazer, T. Pritchard, K. Bankston, K. McGinnis
University of Cincinnati

PS9 Palliative and End of Life Care Room 25C

- 38 Losing a Partner: Do Continuing Bonds Bring Solace or Sorrow?
K. Florczyk¹, N. Lockie²
¹Purdue University Northwest, ²Saint Xavier University
- 39 Quality of Life and End of Life in Older Adults with Advanced Cancer: A Qualitative Analysis with Family Caregivers
K. Moss¹, S. Douglas², A. Lipson², E. Blackstone²
¹Case Western Reserve University, ²Frances Payne Bolton School of Nursing
- 40 Transitions in Frailty Status following Hematopoietic Stem Cell Transplantation
E. Hacker¹, E. Collins², T. Peters², C. Park²
¹Indiana University, ²University of Illinois at Chicago
- 41 Recruiting Family Caregivers through Social Media
D. Hansen, D. Sheehan, B. Drew, A. Petrinec
Kent State University

PS10 Women's Health and Childbearing Room 26A

- 42 Metabolomics and Preterm Birth: Preliminary Data
T. Moore
University of Nebraska Medical Center
- 43 Women Runners' Experience with Pregnancy: A Qualitative Study with Women in an Online Running Community
J. Ohlendorf
Marquette University

- 44 The Relationship between Young Women's Fertility Knowledge and Their Fertility Health Risks
Q. Mu¹, L. Hanson², J. Hoelzle³, R. Fehring²
¹Clement J. Zablocki VA Medical Center, ²College of Nursing, ³Department of Psychology
- 45 A Provider-Based Perinatal Mental Health Teleconsultation Service: The Periscope Project
J. Doering¹, C. Wichman², A. Laszewski², S. Borchardt²
¹College of Nursing, ²Department of Psychiatry and Behavioral Medicine
- 46 Can Support from the Father of the Baby Buffer the Adverse Effects of Depressive Symptoms on Risk of Preterm Birth in Black Families?
C. Giurgescu¹, L. Fahmy², J. Slaughter-Acey³, A. Nowak⁴, C. Caldwell⁵, D. Misra⁶
¹College of Nursing/Center for Women, Children and Youth, ²Department of Family Medicine & Public Health Sciences, Wayne State University, ³College of Nursing & Health Professions, Drexel University, ⁴College of Nursing, The Ohio State University, ⁵School of Public Health, University of Michigan, ⁶Department of Family Medicine and Public Health Sciences

SY2 Social Determinants in Population Focused Nursing Research

Room 23

- 47 Including Minor Adolescents in Biomedical HIV Prevention Research: Aligning Research Infrastructure with Epidemic Burden
A. Knopf, C. Draucker, D. Fortenberry, G. Zimet, M. Ott
Indiana University
- 48 Older Adults, Frailty, and the Social and Behavioral Determinants of Health
S. Maganti¹, G. Gao², K. Monsen²
¹Department of Computer Science and Engineering, University of Minnesota, ²School of Nursing University of Minnesota
- 49 Population of Disaster Survivors: Resilience or Pain?
J. Langan
Saint Louis University School of Nursing
- 50 IHOPE: A Partnership for Improved Community Health
P. Rutar, J. Thoman
Cleveland State University

2:30 PM – 4:00 PM Poster Session 1 and BSN & MN/MSN Student Posters

Grand Ballroom ABC

4:00 PM – 5:00 PM RIG Meetings
Room 14 Public Health
Room 15 Health Promoting Behavior across the Lifespan

4:00 PM – 5:30 PM RIG Meetings

Room 13

Gerontological Nursing Science

4:00 PM – 5:30 PM Junior Faculty Career Development – Maximizing Publication Productivity and Time Management
Global Center Ballroom B

4:00 PM – 5:30 PM Papers and Symposia

PS11 Self Care & Translational Science
Room 22

- 51 Best Practices for Ensuring Research Quality for a Federally Funded Randomized Clinical Trials
K. Thana, R. Lehto, A. Silorski, G. Wyatt
Michigan State University
- 52 Aging-in-Place: Results of Implementing CAPABLE (Community Aging in Place, Advancing Better Living for Elders) in a Medicaid Waiver Program
S. Spoelstra, A. Chatfield, M. Schueller
Grand Valley State University
- 53 Mediators in the Relationship between Depression and Functional Status in Patients Following Cardiac Rehabilitation
K. Wierenga, S. Moore, A. Sattar
Case Western Reserve University
- 54 Self-Management in Liver Transplant Recipients
D. Ko¹, L. Bratzke², R. Meuhrer²
¹Vanderbilt University, ²University of Wisconsin-Madison
- 55 Illness Perceptions and Acute Hospital Visits in Patients with Chronic Illness
E. Rivera, C. Corte
University of Illinois at Chicago

PS12 Health of Diverse Populations
Room 25A

- 56 Challenges and Successes of a Multi-State Multi-Investigator Small Grant
J. Kilanowski
Mount Carmel College of Nursing
- 57 Patient Complexity Correlates and Predictors of Well-being and Quality of Life in a Medicaid Population
K. Swartwout¹, A. Miller, PhD, RN, FAAN², M. Schoeny¹
¹Rush University, ²Rush University College of Nursing
- 58 Frailty Assessment in Homeless Adults
C. Hadenfeldt
Creighton University College of Nursing
- 59 Low Hanging Fruit: Understanding Breast and Cervical Cancer Adherence among Diverse Women Connected to the Healthcare System
T. Nolan, A. Tan, K. Williams
The Ohio State University

CONFERENCE PROGRAM

FRIDAY

PS13 Symptom Management

Room 25B

- 60 Sestrin Family of Genes in Radiotherapy for Prostate Cancer and Its Association with Fatigue
V. Gonzalez¹, F. Abbas-Aghababazadeh², B. Fridley, PhD², L. Saligan, PhD, RN, CRNP, FAAN³
¹University of South Florida College of Nursing, ²Moffitt Cancer Center, ³NINR, NIH Intramural Program
- 61 Cognitive Interviews with Women Cancer Survivors to Assess Content Validity of the Self-Efficacy to Communicate about Sex and Intimacy (SECSI) Scale
 **E. Arthur**¹, U. Menon², C. Wills¹
¹The Ohio State University College of Nursing, ²University of Arizona College of Nursing
- 62 Breast Cancer Collaborative Registry Informs Predictors of Sleep Quality
A. Berger¹, K. Kupzyk², D. Djalilova³, A. Kueh², K. Cowan²
¹University of Nebraska Medical Center College of Nursing, ²University of Nebraska Medical Center, ³College of Nursing
- 63 Psychometric Evaluation of the Cancer Treatment-Related Fatigue Representation Scale in Patients Undergoing Treatment for Cancer
K. Reuille, H. Chen
University of Toledo College of Nursing

PS14 Qualitative Methods

Room 25C

- 64 Religious and Cultural Beliefs of Shia Muslim Transplant Candidates Awaiting Transplantation
 **S. Newton**¹, Z. Sheikhalipour²
¹Oakland University School of Nursing, ²Tabriz University of Medical Sciences
- 65 Research to Support an Organizational Culture of Spiritual Care in VA Patient Care
L. Burkhardt¹, M. Guihan², M. Desmond³, A. Stachyra², S. Gerc²
¹Marcella Niehoff School of Nursing, Loyola University Chicago, ²Hines VA Hospital, ³Lewis University
- 66 Experiences of a One-day Acceptance Commitment Therapy Workshop for Veterans at Risk for Persistent Pain Following Orthopedic Surgery
B. St. Marie
University of Iowa College of Nursing
- 67 Becoming an RN: A Hermeneutic Phenomenology Study of the Socialization of Graduate RNs
J. Hostutler
Cleveland State University

PS15 Health Systems Policy (2)

Room 26B

- 68 Beyond Data Capture: An Innovative Use of REDCap™ to Support Multisite Research Logistics
S. Crane
Indiana University School of Nursing
- 69 Creating climates for evidence-based practice implementation: Examining the influence of nurse managers
C. Shuman¹, X. Liu¹, M. Aebbersold¹, D. Tschannen¹, J. Banaszak-Holl², M. Titler¹
¹University of Michigan School of Nursing, ²University of Michigan School of Public Health
- 70 Identifying Work System Hazards to Patient Safety Guideline Adherence in Neonatal Intensive Care
H. Tubbs Cooley¹, R. Pickler², T. Alvarez¹, S. Zimmerman¹, M. Skiles¹, S. Sealschott², A. Gurses³
¹Cincinnati Children's Hospital Medical Center, ²The Ohio State University College of Nursing, ³The Johns Hopkins University Armstrong Institute for Patient Safety
- 71 Nurse-Identified Experiences Relevant to Governing Board Service.
Y. Smith, K. Cleveland
Kent State University
- 72 Predictors of Unit-level Nurse Participation in Quality Improvement (QI) Projects
D. Olds¹, E. Cramer²
¹University of Kansas, ²University of Kansas School of Nursing

SY3 Innovative Technologies in Women's Health & Childbearing Research

Room 26A

- 73 Systemic Versus Functional Markers of Inflammatory Status in Human Subjects Research: A Critical Comparison in a Sample of Pregnant Women
S. Gillespie
Center for Women, Children & Youth, College of Nursing, The Ohio State University
- 74 Hair Cortisol as a Novel Approach to Evaluate Cumulative Stress across Pregnancy
K. Kotz¹, D. Tell², H. Mathews³, L. Janusek¹
¹Loyola University Chicago, Niehoff School of Nursing, ²Loyola University Chicago, ³Loyola University Chicago, Stritch School of Medicine
- 75 Outcomes of a Randomized Controlled Pilot of a Group Antenatal Care Model in Malawi and Tanzania
C. Patil¹, C. Klima¹, A. Steffen², H. Pauls², S. Leshabari³, K. Norr¹
¹University of Illinois at Chicago, ²UIC College of Nursing, ³Muhimbili University of Health and Allied Sciences



- 76 The Efficacy of the Preconception Reproductive Knowledge Promotion (PREKNOP) project in promoting Maternal Reproductive Knowledge
A. Ayoola¹, G. Zandee¹, R. Remington²
¹Calvin College, ²Quantified Inc.

SY4 Family Nursing Needs Big Data and Big Data Needs Family Nursing

Room 23

- 77 Feasibility of Using Large Nursing Datasets for Family Nursing Research: Seeking Patterns in Family Problems, Interventions and Outcomes
A. McKechnie¹, B. Alsaker², C. Chi², S. Maganti³, K. Pridham², K. Monsen⁴
¹University of Minnesota, ²N/A, ³Department of Computer Science and Engineering, University of Minnesota, ⁴School of Nursing University of Minnesota
- 78 Oral History: An Innovative Method for Qualitative Data Access, Sharing, and Preservation
J. Steinberg
University of North Dakota
- 79 Advancing Family Health and Nursing Practice through a Family-Focused Electronic Health Record
S. Van Gelderen, M. Swan, S. Eggenberger, C. Azarbod
Minnesota State University, Mankato
- 80 Big Data Analytics for Family Personalized Strategies
L. Pruinelli¹, W. Looman², G. Simon¹,
¹School of Nursing, University of Minnesota, ²University of Minnesota

5:45 PM – 7:30 PM Host School Reception
Grand Ballroom Foyer

SATURDAY, APRIL 14, 2018

7:00 AM – 7:30 AM Health Promoting Activity
Room 16

7:00 AM – 8:30 AM Continental Breakfast
Grand Ballroom Foyer

7:15 AM – 8:45 AM Time for a Targeted Talk and Speed Mentoring: Improving Leadership Communication at Mid-Career
Room 26C

7:30 AM – 8:30 AM President's Leadership Roundtable
Room 21

7:30 AM – 12:30 PM Foundation Board Meeting (Invite Only)
Executive Boardroom – 2nd Floor

8:45 AM – 9:45 AM
Room 13

Room 14
Room 15

RIG Meetings

Research through Academic-Clinical Partnerships
Nursing Education
Acute & Critical Care across the Lifespan

9:00 AM – 10:30 AM
Room 26C

NINR Special Session: Updates and Opportunities from the National Institute of Nursing Research

9:00 AM – 10:30 AM Papers and Symposia

PS16 Family Health and Physiology Behavior Genomics and Society
Room 22

- 81 Longitudinal Analyses of Adoptive Parents' Expectations and Depressive Symptoms
K. Foli¹, E. Lim², S. South³
¹Purdue University School of Nursing, ²University of Hawaii John A. Burns School of Medicine, Office of Biostatistics and Quantitative Health Sciences, ³Purdue University Department of Psychological Sciences
- 82 Using a Large National Dataset to Examine Factors Associated with Unmet Respite Care Needs in Families of Children with Special Healthcare Needs (CSHCN) with and without Autism Spectrum Disorder.
K. Whitmore¹, K. Barnekow², K. Sawin²
¹University of Wisconsin Madison, ²University of Wisconsin-Milwaukee
- 83 Maternal Mental Health Prior to their Technology-Dependent Infant's Discharge from a Neonatal Intensive Care Unit to Home
V. Toly¹, J. Blanchette¹, C. Musil², A. Al Hamed²
¹Case Western Reserve University, ²Frances Payne Bolton School of Nursing, Case Western Reserve University
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K. Kotz¹, D. Tell², H. Mathews³, L. Janusek¹
¹Loyola University Chicago, Niehoff School of Nursing, ²Loyola University Chicago, ³Loyola University Chicago, Stritch School of Medicine

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¹College of Nursing, Kent State University, ²Case Western Reserve University

- 87 Growing Up Fostered: Perspectives of Foster Care Alumni
C. Schoenewald
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C. Baker, I. Chertok, Z. Haile
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S. Chung¹, M. Lockwood²
¹Illinois State University, ²University of Illinois Chicago

- 90 Sleep Disturbance and Depression Are Related in Young Adults with Type 1 Diabetes
S. Farabi¹, D. Carley², L. Quinn²
¹University of Colorado Anschutz Medical Campus, ²University of Illinois Chicago

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N. Chi¹, S. Han², E. Barani², G. Demiris², F. Lewis², A. Walker², K. Washington³, D. Parker Oliver³
¹University of Iowa, ²University of Washington, ³University of Missouri

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R. Lorenz¹, T. Loux², E. Shacham², J. Koedbangkham², F. Thomas³
¹University at Buffalo, ²Saint Louis University, ³Hackensack University Medical Center

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¹Michigan State University, ²Michigan State University College of Nursing

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T. Snedden¹, J. Grubenhoff², L. Pierpoint³
¹University of Wisconsin-Madison, School of Nursing and School of Medicine & Public Health, Department of Orthopedics and Rehabilitation, ²Children's Hospital Colorado, ³University of Colorado at Anschutz Medical Campus

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A. Kirkpatrick
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- 101 Preferences to Receive Information about Palliative Care for Adult Patients
V. Hendricks-Ferguson¹, G. Pittroff²
¹Saint Louis University, ²Maryville University

- 102 Orchestrating End-of-Life Care
M. Minton, M. Isaacson
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12:15 PM – 1:45 PM Lunch on Own



12:15 PM – 3:15 PM Exhibit Hours*Grand Ballroom ABC***1:30 PM – 3:00 PM Editors' Special Session: You be the Judge: Ethical Dilemmas in Publication***Global Center Ballroom B***2:00 PM – 3:00 PM RIG Meetings***Room 13**Room 14**Room 15**Health Systems, Policy and Informatics
Pediatric
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Winners' names will be posted at Registration. All prizes must be picked up by 11:00 AM, Sunday, April 15.
Exhibit Level near Registration

3:15 PM – 4:15 PM RIG Meetings*Room 14**Symptom Science***3:15 PM – 4:30 PM RIG Meetings***Room 13**Qualitative Methods***3:15 PM – 4:30 PM The State of Evidence-based Practice Competency in US Nurses***Global Center Ballroom B***3:15 PM – 4:45 PM Papers and Symposia****PS20 Health Systems Policy (3)***Room 22*

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E. Monsees¹, B. Lee¹, J. Goldman¹, M. Jackson¹, L. Popejoy²
¹Children's Mercy Hospital, ²University of Missouri - Columbia
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P. Hershberger¹, M. Minton², J. Voss³, A. McCarthy⁴, C. Murrock⁵, R. Topp⁶, A. Talsma⁷
¹University of Illinois at Chicago, ²South Dakota State University, ³Case Western Reserve University, ⁴The University of Iowa, ⁵University of Akron, ⁶University of San Diego, ⁷University of Wisconsin-Milwaukee

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Rush University College of Nursing
- 111 Accuracy of Home Healthcare Worker Risk Perceptions and Decision-making Following a Virtual Simulation Training for Managing Home Health Hazards
C. Wills¹, B. Polivka², C. Sommerich³, D. Stredney⁴, A. Darragh³, S. Lavender⁵
¹The Ohio State University College of Nursing, ²University of Louisville School of Nursing, ³Ohio State University, ⁴Ohio Supercomputer Center, ⁵Department of Integrated Systems Engineering
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Q. Shen
University of Kansas, School of Nursing
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¹Kamuzu College of Nursing, University of Malawi, ²University of Illinois at Chicago
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¹University of Missouri, ²University of Missouri-Kansas City, ³Truman Medical Center, ⁴Sinclair School of Nursing, ⁵ReDiscover, ⁶Kansas City Care Clinic
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T. Conley¹, M. Enriquez¹, P. Logan², D. McKinsey², S. Yan², D. Jorge³
¹University of Missouri, ²Dominican Republic Medical Partnership, ³Light a Candle Foundation
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¹Marquette University, ²Medical College of WI
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K. Dickens¹, S. Weber Buchholz¹, T. Rivero¹, C. Miller²
¹Rush University College of Nursing, ²Northwestern University Feinberg School of Medicine
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S. Halloway¹, S. Pressler², J. Wilbur³
¹Rush University College of Nursing, ²Indiana University School of Nursing, ³Rush University College of Nursing
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C. Murrock
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Late Breaking Poster Session

Please see the Addendum at Registration or the Conference Mobile App for the List of Abstracts

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Foundation Donor Reception

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Business Meeting/Awards Ceremony

SUNDAY, APRIL 15

7:00 AM – 8:30 AM
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7:30 AM – 8:30 AM
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ESN/MNRS Board Meet and Greet

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Research Deans' Special Session: Academic Incubators and Crowdfunding Sources that Foster Nursing Research

10:15 AM – 11:15 AM
Global Center Ballroom B

Closing Keynote Presentation The Future of Nursing Research: Economic Realities and Creative Solutions

Mary Kerr, PhD, RN FAAN



11:15 AM

Adjournment

SATURDAY

SUNDAY

SOME DAYS you'll wake up
and know
your life has a purpose...
FIND YOUR PASSION,
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An excerpt from SOME DAYS, a walking poem comprised of Kent State University College of Nursing faculty, student, and alumni voices, in collaboration with the Kent State Wick Poetry Center. Read the full poem at <http://map.travelingstanzas.com/work/some-days/>.

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¹Niedfelt Nursing Research Center, University of Nebraska Medical Center, ²VA Nebraska-Western Iowa Health Care System², ³College of Nursing, University of Nebraska Medical Center
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¹OhioHealth, ²The Ohio State University Wexner Medical Center, The Ohio State University College of Nursing, ³The Ohio State University Wexner Medical Center
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¹University of Nebraska Medical Center-College of Nursing, ²Niedfelt Nursing Research Center, University of Nebraska Medical Center
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¹UNMC College of Nursing, ²UNMC College of Public Health

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¹University of Toledo College of Nursing, ²Promedica Health Care
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¹Case Western Reserve University, ²School of Nursing, School of Medicine: Department of Neurosciences
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¹Illinois State University, ²Order of St. Francis Hospital
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¹Case Western Reserve University, Frances Payne Bolton School of Nursing, ²Case Western Reserve University
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¹Minnesota State University Mankato School of Nursing, ²Minnesota State University, Mankato
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¹CWRU Bolton School of Nursing, ²Cleveland State University School of Nursing
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¹Goldfarb School of Nursing at Barnes Jewish College, ²Goldfarb School of Nursing at Barnes Jewish Hospital, ³Palmetto Health USC Neurosurgery

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¹Michigan State University College of Nursing, ²Michigan State University College of Communications, ³Michigan State University College of Engineering and Department of Kinesiology, ⁴Dordt College Department of Statistics
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¹Kent State University, ²Kent State University College of Nursing
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¹University of Wisconsin-Madison School of Nursing, ²University of Wisconsin-Madison, School of Nursing and School of Medicine & Public Health, Department of Orthopedics and Rehabilitation
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¹University of Oklahoma Health Sciences Center, ²Faculty Mentor
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¹UIC, ²University of Wisconsin-Milwaukee
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¹University of Minnesota, ²School of Nursing, University of Minnesota
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¹Grand Valley State University, ²Kirkhof College of Nursing, Grand Valley State University
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¹Nationwide Children's Hospital, ²Mount Carmel College of Nursing
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¹The University of Oklahoma Health Sciences Center Fran and Earl Ziegler College of Nursing, ²University of Oklahoma Health Sciences Center, ³Faculty Mentor
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¹University of Oklahoma Fran & Earl Ziegler College of Nursing, ²Univeristy of Oklahoma College of Nursing, ³University of Oklahoma Health Sciences Center
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¹VA Louis Stokes Medical Center, ²Rush University Medical Center, College of Nursing
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¹University Hospitals Case Medical Center, ²Case Western Reserve University, ³The Ohio State University
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¹University of Iowa College of Nursing, ²University of Kansas School of Nursing, ³University of Iowa
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¹University of Nebraska Medical Center, College of Nursing, ²University of Nebraska Medical center, ³Indiana University School of Nursing

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¹University of Missouri-Columbia, ²University of Missouri Sinclair School of Nursing
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¹Illinois Wesleyan University School of Nursing, ²Rush University Medical Center, ³Illinois Wesleyan University
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¹Kent State University, ²University of North Carolina-Greensboro
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¹University of Wisconsin-Milwaukee, College of Nursing, ²Boromarajonani College of Nursing, ³University of Wisconsin Parkside Student Health & Counseling Center
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¹UI Hospitals and Clinics, ²The Ohio State University, ³Mayo Clinic, ⁴Iowa State University


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¹University of Illinois at Chicago, College of Nursing, ²University for International Integration of the Afro-Brazilian Lusophony
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¹Rockefeller Heilbrunn Center for Nursing Research Nurse Scholar, ²n/a, ³University at Buffalo

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¹Case Western Reserve University, ²BioAutomatix LLC
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¹Marcella Niehoff School of Nursing, ²Loyola University Chicago, ³University of Illinois Chicago, ⁴Loyola University Chicago, Niehoff School of Nursing
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¹Case Western Reserve University, ²Frances Payne Bolton School of Nursing, ³University of Cincinnati

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¹University of Wisconsin-Madison School of Nursing, ²University of Wisconsin-Madison
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¹Kent State University College of Nursing, ²Indiana University
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¹University of Wisconsin-Madison, ²University of Wisconsin
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¹University of San Diego, ²Sport and Spine Rehab Clinical Research Foundation

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¹Michigan State University, College of Nursing, ²Department of Statistics and Probability, Michigan State University, ³Michigan State University, ⁴The Feinberg School of Medicine, Northwestern University, ⁵University of Arizona School of Public Health, ⁶Community and Systems Health Science Division College of Nursing, ⁷University of Arizona College of Nursing

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¹University of Kansas School of Nursing, ²American Academy of Family Physicians, ³University of Kansas
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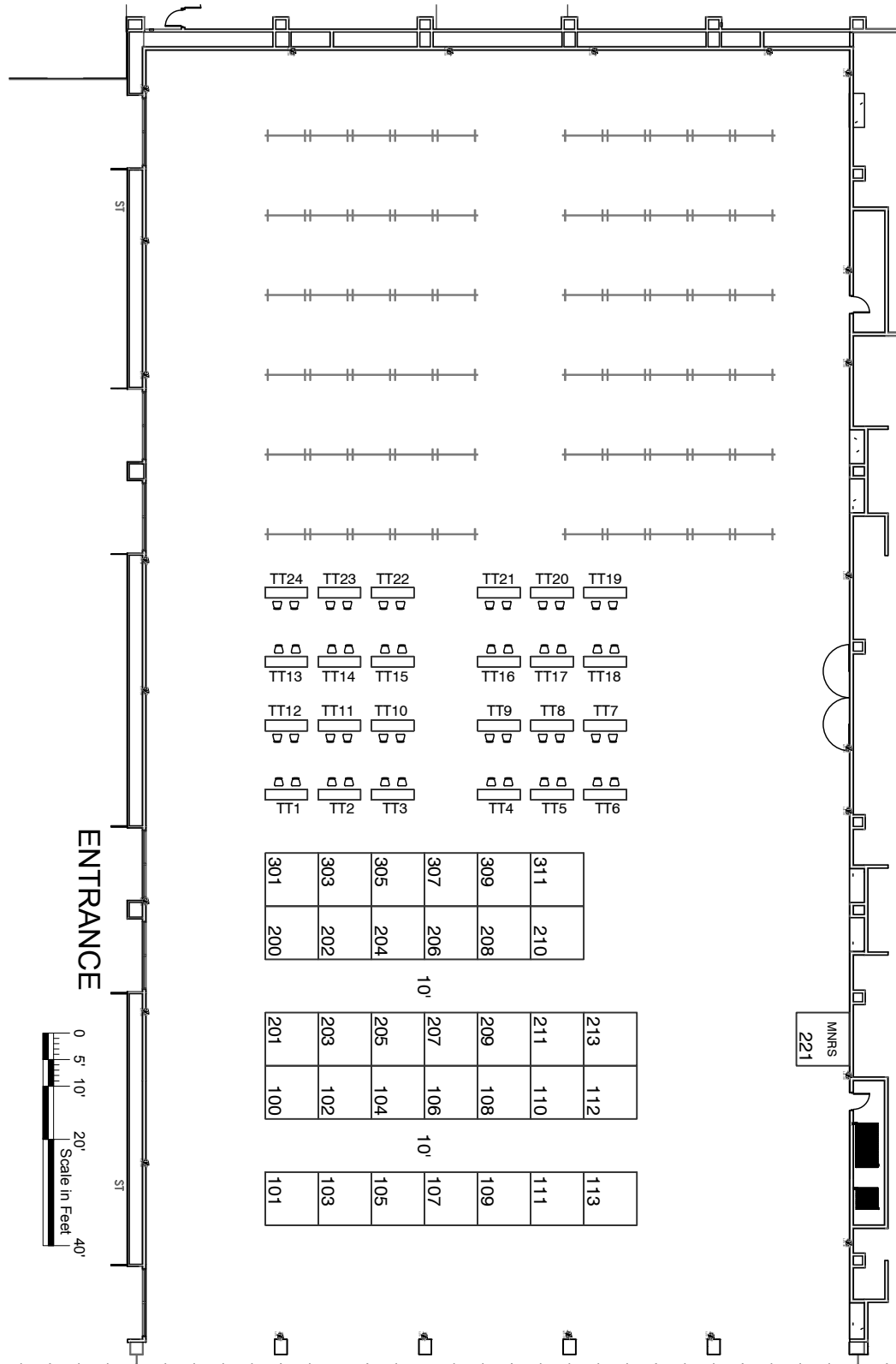
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kathleen.mitchell@utoledo.edu
<http://www.utoledo.edu/nursing>

The University of Toledo (UT) offers a hybrid Post-Baccalaureate – Doctor of Nursing Practice and an online Post-Master's Doctor of Nursing Practice program. In addition, UT has MSN programs in Advanced Practice, Clinical Nurse Leader Graduate Entry and Nursing Education. Advanced practice majors in the BSN-DNP and MSN programs include adult gerontology nurse practitioner, family nurse practitioner, primary care pediatric nurse practitioner and psychiatric mental health nurse practitioner. Please visit our table for program information.

BOOTH #202

University of Kansas SON

3901 Rainbow Blvd.
Kansas City, KS 66210
913-588-1619
dstratton@kumc.edu, thecht@kumc.edu
<http://nursing.kumc.edu/>

The University of Kansas School of Nursing is located on the KU Medical Center campus in Kansas City, KS. Designated a Center of Excellence by the National League for Nursing, it has built an international reputation for outstanding academic programs and as a place for innovative research. The School of Nursing provides a resource-filled and student-centered environment for every level of a nurses career, offering the BSN, RN to BSN, MS, DNP and PhD degrees.

BOOTH #203

Indiana University School of Nursing

600 Barnhill Drive
Indianapolis, IN 46202
317-274-2806
mortonaa@iu.edu
<https://nursing.iupui.edu/>

Empowering leaders since 1914, IU School of Nursing is the first school designated an NLN Center of Excellence in Nursing Education in two categories: Advancing the Science of Nursing Education and Promoting the Pedagogical Expertise of Faculty. Programs include: BSN-PhD, MSN (nine tracks), and distance-accessible PhD and DNP programs. US News & World Report ranked the DNP and MSN programs #1 in Indiana with the DNP in the top 10% and MSN in the top 12% of schools ranked. Four research centers foster research involving cancer control, quality of life in chronic illness, nursing education, and heart failure.

BOOTH #204

University of Nebraska



UNIVERSITY OF NEBRASKA MEDICAL CENTER™
COLLEGE OF NURSING

985330 Nebraska Medical Center, 4111 Dewey Avenue
Omaha, NE 68198-5330
402-559-4109
julie.sebastian@unmc.edu
<https://unmc.edu/nursing/>

The University of Nebraska Medical Center College of Nursing is celebrating 100 years (1917-2017)! UNMC College of Nursing advances innovative nursing education incorporating evidence-based experiential and active learning approaches, leads health care and health system solutions based on world-class nursing research, promotes health, reduces the burden of illness, and fosters health equity in Nebraska and beyond, and embraces diversity and inclusivity as essential to excellence.

BOOTH #205

Case Western Reserve University

10900 Euclid Avenue
Cleveland, OH 44106-4904
216-368-4700
dnb30@case.edu
<https://nursing.case.edu/>

Changing lives through leadership, research + service. The Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University is a globally recognized leader in nursing education and research. We produce confident, dynamic health care professionals and are committed to the success of our students.

BOOTH #206

Friends of the National Institute of Nursing Research (FNINR)

47595 Watkins Island Square
Sterling, VA 20165
703-444-5527
<http://www.fninr.org/>



42nd Annual RESEARCH CONFERENCE

APRIL 12-15, 2018
CLEVELAND, OH

BOOTH #208

University of Michigan



SCHOOL OF NURSING UNIVERSITY OF MICHIGAN

426 N Ingalls St, Suite 3150
Ann Arbor, MI 48109
734-763-5985
umsn-gradadmissions@med.umich.edu
<http://nursing.umich.edu/>

The University of Michigan School of Nursing is a global leader in scholarship, clinical care, and innovation. We offer MSN, Post-Master's DNP, Post-Master's Certificates, and PhD programs, as well as an exciting new BSN-DNP pathway. Come learn at the edge of discovery at one of the leading nursing schools in the country.

BOOTH #210

South Dakota State University

Box 2275, Wagner Hall 352
Brookings, SD 57007
605-688-5098
todd.stricherz@sdstate.edu
<http://www.sdstate.edu/nurs/>

South Dakota State University is the state's largest comprehensive research university. The 1881 land-grant institution, located in Brookings, SD, enrolls over 12,000 students annually. The College of Nursing is one of six academic colleges and there are four nursing education program sites in the state (Rapid City, Aberdeen, Sioux Falls, and Brookings. Programs include: BSN (traditional, accelerated post-baccalaureate, and RN to BSN), MSN (educator, CNL, administrator, FNP), post-MSN/FNP certificate, DNP (five APRN specialties), and a PhD in Nursing. Faculty research focuses on health promotion for rural and underserved populations, health outcomes, and nursing and interprofessional education. For more than 80 years, the College of Nursing has provided affordable, accessible nursing education.

BOOTH #213

University of Iowa

410 CNB - 50 Newton Road
Iowa City, IA 52242-1121
319-335-7133
elizabeth-swanson@uiowa.edu
www.nursing.uiowa.edu

The University of Iowa College of Nursing prepares nurses to be leaders in the discovery, dissemination and application of nursing knowledge. University of Iowa College of Nursing of areas of research excellence are 1) Gerontology, 2) Health Systems Improvement, and 3) Pain, Palliative Care and Symptom Management, while emerging areas of emphasis include Management of Chronic Conditions and Health Promotion in At-Risk Populations. Our faculty use cross-cutting approaches to address these issues, including Applied Omics, Health Information Technology and Community Engagement.

BOOTH #221

Midwest Nursing Research Society (MNRS)

1120 Route 73, Suite 200
Mount Laurel, NJ 8054
856-380-6830
info@mnrs.org
<https://www.mnrs.org>

Since 1975, the Midwest Nursing Research Society (MNRS) has been transforming how nursing is practiced. We do this two ways: by promoting, disseminating, and using nursing research and by encouraging, supporting, and connecting the next generation of nurse scientists. Today, with more than 1,300 members, MNRS is one of the largest and most influential nursing research organizations in the country, serving individuals in a 13-state Midwest region.

BOOTH #301

University of Louisville School of Nursing

555 S. Floyd St School of Nursing Room 4039
Louisville, KY 40202
502-852-3949
barbara.polivka@louisville.edu
<http://louisville.edu/nursing/>

The University of Louisville School of Nursing is an essential partner in a research intensive academic health science center of a nationally recognized metropolitan university. It is where the science of nursing transforms the art of caring. We offer a top 10, completely online RN-BSN, traditional BSN, Master's Entry into Practice (MEPN), BSN-DNP, BSN-PhD, and postmaster's DNP and PhD programs.

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

BOOTH #303

University of Minnesota School of Nursing

UNIVERSITY OF MINNESOTA

308 Harvard Street
Minneapolis, MN 55455
612-625-5000
ulves009@umn.edu
<https://www.nursing.umn.edu/>

Are you interested in a collaborative and dynamic research and educational environment? Visit us at our MNRS exhibit. We seek nurses and nurse scientists to join our growing school. Specifically: PhD & DNP students (scholarships available); tenure- and tenure-track faculty; and clinical-track faculty. The University of Minnesota is home to one of the largest academic health centers in the country, providing collaborative and interprofessional opportunities for students and faculty. The School of Nursing is looking forward to enriching the expertise and diversity of its faculty with nurse leaders whose research programs fit the research foci of the school; Health promotion among vulnerable populations; Prevention and management of chronic health conditions; Symptom management; and Health/nursing informatics and systems innovation.

BOOTH #305

Cleveland Clinic



Cleveland Clinic

The Stanley Shalom Zielony Institute
for Nursing Excellence

2049 East 100th Street
Cleveland, OH 44195
216-444-2200
albertn@ccf.org
www.clevelandclinic.org

The Stanley Shalom Zielony Institute for Nursing Excellence oversees nursing practice, education, quality, innovation, informatics and research of nearly 22,000 nursing caregivers within the Nursing Institute in Cleveland Clinic's inpatient, outpatient, surgery, rehabilitation and home care areas within the health system. Cleveland Clinic's fast-paced, technologically-advanced environment allows nurses to grow professionally and shape their careers based on their interests. Nurses within the Cleveland Clinic have diversified expertise in various realms of the professional practice of nursing that include positions of leadership, advanced practice, research, education and more, and they facilitate evidence-based practices and advancement of nursing science.

BOOTH #307

Mayo Clinic

200 First Street SW
Rochester, MN 55905
507-284-2511
prenticeendrizzijennell@mayo.edu
www.mayoclinic.org

Mayo Clinic is an excellent choice for candidates seeking a career in a world-class academic medical center that is consistently recognized by U.S. News and World Report as one of America's "Best Hospitals." Our multi-disciplinary group practice focuses on providing high quality, compassionate medical care with a primary value that "the needs of the patient come first."

BOOTH #309

University of Missouri St. Louis

One University Boulevard
St. Louis, MO 63121-4400
888-NURSE-UM
mcmorecm@umsl.edu
<https://www.umsl.edu/divisions/nursing/Doctoral%20Programs/index.html>

The UMSL College of Nursing recognizes the doctoral degree is for serious students seeking the highest academic preparation in nursing. Our doctoral programs focus on preparation either for clinical and translational analysis for improved practice outcomes (DNP – Doctor of Nursing Practice), or for original research (PhD – Doctor of Philosophy in Nursing) to develop nursing knowledge. The Doctoral programs involve core coursework and independent research projects for dissertation. The Doctor of Nursing Practice degree program is fully accredited by the Commission on Collegiate Nursing Education. The AACN does not accredit Doctor of Philosophy programs. For more information please contact: Stacy Pearson, graduate advisor at 314-516-7028; pearsonsr@umsl.edu Or Colette McLemore, PhD, Assistant Dean of Student Affairs at 314-516-7781; mcmorecm@umsl.edu.

BOOTH #311

National Institute of Nursing Research (NINR)

31 Center Drive, Suite 5B03, Bldg. 31
Bethesda, MD 20892
301-496-0207
dona.jones@nih.gov
<https://www.NINR.NIH.gov>

The National Institute of Nursing Research (NINR), a component of the National Institutes of Health, supports research and training to advance symptom science, promote wellness, support self-management of chronic conditions, enhance palliative and end-of-life care, and develop the next generation of nurse scientists.

TABLE TOPS

TABLE #TT1

Ursuline College



2550 Lander Road
Pepper Pike, OH 44124
440-449-4200
KDillon@ursuline.edu
<http://www.ursuline.edu/Academics/Nursing/>

TABLE #TT2

St. Louis University School of Nursing

3525 Caroline Mall
St. Louis, MO 63104
314-977-8900
methenna@slu.edu
<http://www.slu.edu/nursing/index.php>

The Saint Louis University School of Nursing seeks to fulfill its mission of education and leadership in the development of nursing as a discipline and profession through teaching, research, practice, and service in ways consistent with the Catholic, Jesuit values of the University. The Saint Louis University School of Nursing was founded in 1928. For more than 85 years, we've created the degree programs that other universities emulate. We created the first accelerated BSN program in the nation, the first comprehensive online MSN program in the nation, the first accelerated Master's of Science in Nursing in Missouri, the first PhD program in Missouri, and the first DNP program in St. Louis. As innovators in teaching, practice and research, we're committed to shaping the future of nursing. Throughout the years, School of Nursing faculty members have played a pivotal role in advancing nursing research.

TABLE #TT3

Illinois State University - Mennonite College of Nursing

Campus Box 5810
Normal, IL 61790
309-438-7400
amirvin@illinoisstate.edu
<https://nursing.illinoisstate.edu/>

Founded in 1919, Illinois State University's Mennonite College of Nursing has a long history of delivering excellence in nursing education, research, and community service. Our outstanding online programs include a post-master's D.N.P., Nursing Systems Administration M.S.N., and an RN to B.S.N. program. Both the Online Nursing Systems Administration and Online RN to BSN programs are ranked among the Best Online Nursing Programs by U.S. News & World Report. Our Ph.D. and Family Nurse Practitioner blended programs are highly sought after, as are our traditional and accelerated B.S.N. programs. We are an emerging leader in research, focusing on aging/vulnerable populations, quality and safety, and nursing education science. Our newly opened Office of Nursing Research, Scholarship and Innovation strives to support students and faculty as they work to improve health outcomes locally and globally. Undergraduate and graduate students have opportunities to work alongside nationally recognized nurse scientist faculty on their research. Illinois State is a diverse community committed to fostering a small-college atmosphere with large-university opportunities.

TABLE #TT4

University of Wisconsin, Madison

701 Highland Avenue
Madison, WI 53705
608-263-9109
mandi.moy@wisc.edu
<https://www.wisc.edu/>

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

TABLE #TT9

Grand Valley State University

301 Michigan St. NW
Grand Rapids, MI 49503
616-331-3558
spoelsts@gvsu.edu
www.gvsu.edu/kcon

The Kirkhof College of Nursing (KCON) at Grand Valley State University, based in Grand Rapids, Michigan, offers traditional BSN and Second Degree BSN degrees; hybrid delivered RN to BSN, MSN, and DNP degrees; and an Interprofessional Certificate in Palliative and Hospice Care. With a history of successful innovations in nursing education, KCON is consistently recognized for outstanding teaching, scholarship, service, and practice, and provides exceptional advising and personal support to students. Along with strong, evidence-based knowledge and bedside skills, KCON students are prepared in professionalism, effective communication, cultural awareness, systems leadership for quality care, and health policy and regulation. KCON's academic nurse managed center provides care to students, faculty, staff, the community and serves as one of many community sites for impactful student clinical experiences. The baccalaureate, masters and doctoral nursing degrees at Grand Valley State University's Kirkhof College of Nursing are accredited by the Commission on Collegiate Nursing Education.

TABLE #TT10

Loyola University Chicago

Wright Hall 3634 N. Sheridan Road
Chicago, IL 60626
773-508-3249
bvellsor@luc.edu
<https://www.luc.edu/nursing/>

The Marcella Niehoff School of Nursing of Loyola University Chicago (LUC) offers Bachelor of Science in Nursing (BSN), Accelerated Bachelor of Science in Nursing (ABSN), RN-MSN and RN-BSN, and a Master of Science in Nursing (MSN) w/ Specialty Tracks degrees. We also offer a BSN-DNP in Psychiatric Mental Health Nurse Practitioner, BSN-DNP in Infection Prevention, a Post-Masters DNP, and a PhD program offered in a weekend format. The school is also home to undergraduate degrees in Exercise Science and Health Systems Management and a graduate degree in Dietetics and a Dietetic Internship program. Please visit our table for program information.

TABLE #TT11

Bethel University

3900 Bethel Dr
Saint Paul, MN 55112
651-635-8000
katarina-klem@bethel.edu
www.bethel.edu

At Bethel University, we're committed to excellence. But here, excellence means something more. It means taking our faith in Christ and integrating it into everything we learn, into everything we do, so we can accomplish incredible things—in our careers, in our communities, and in our world. We've been a leader and model in Christian higher education since 1871. For generations, our fusion of evangelical faith with top-ranked academics has transformed women and men, preparing them for unique callings in the kingdom of God.

TABLE #TT12

University of Missouri Sinclair School of Nursing



Sinclair School of Nursing
University of Missouri Health

S215 School of Nursing
Columbia, MO 65211
573-882-0278
millerjud@missouri.edu
<http://nursing.missouri.edu/>

The University of Missouri Sinclair School of Nursing has a 100-year tradition of excellence in teaching and research, including a Meta-Analysis Research Center. The school is home to Sinclair Home Care supporting Aging in Place in a residential facility for older adults. Faculty are leaders in gerontology research. Degree programs include baccalaureate (traditional, accelerated, and RN to BSN), master's in Nursing Education and Leadership, PhD, and DNP. Included in the DNP program are preparation for advanced nursing practice roles as well as Nursing Leadership and Innovations in Health Care.

TABLE #TT13

Marquette University College of Nursing

PO Box 1881
Milwaukee, WI 53201-1881
414-288-3812
marilyn.frenn@marquette.edu
<http://www.marquette.edu/nursing/index.shtml>

Marquette University is a research-extensive urban institution in Milwaukee, Wisconsin, enrolling more than 12,000 students in undergraduate, graduate and professional programs. The University's mission is rooted in the Catholic, Jesuit tradition of faith, excellence, leadership and service, providing the ideal foundation for faculty seeking an environment in which they can flourish. The College of Nursing has an 80-year history of excellence in nursing education, with more than 800 students currently enrolled in BSN, MSN, DNP, and PhD programs. The faculty is a dynamic community of innovative teacher-scholars who embrace its mission to make a difference in the health of the community. Faculty programs of research contribute to knowledge development in the focal areas of vulnerable populations and nursing education. Join our academic community as we expand to meet the emerging demands of our profession.

TABLE #TT15

University of Wisconsin, Milwaukee



College of Nursing

1921 E Hartford Ave
Milwaukee, WI 53211
414-229-5047
daood@uwm.edu
<http://uwm.edu/nursing/>

UW-Milwaukee is designated as one of only 115 universities in the country to receive the "highest research designation" designated by the Carnegie Classification of Institutions of Higher Education. The College of Nursing has been widely recognized for its innovation, leadership in the profession of nursing, and extensive collaboration with diverse community agencies. The College supports the University's urban mission by responding to the health needs of individuals, families, groups, and populations in urban communities. As the largest College of Nursing in Wisconsin, the College is home to the Harriet H. Werley Center for Nursing Research and Evaluation, the Institute for Urban Health Partnerships and two long standing academic nurse-managed health centers, the UWM Center for Global Health Equity, the Nursing Learning Resource Center and the Center for Nursing History & Gallery. The College is proud of our world class faculty, 1/3 of whom have been inducted as Fellows in the American Academy of Nursing. The College of Nursing faculty research portfolio includes funding for a National Institutes of Health (NIH) P20NR015339 Research Center in Self-Management Science. UW-Milwaukee College of Nursing offers Bachelor of Science (BS), Master of Nursing (MN), Master of Sustainable Peacebuilding (MSP), Doctor of Nursing Practice (DNP) and Doctor of Philosophy (PhD) degrees in nursing. UW-Milwaukee partners with UW-Parkside to offer a Bachelor of Science degree in Nursing. Students in the consortial nursing program at UW-Parkside are placed in clinical sites in the Racine and Kenosha area and take classes at the Parkside campus.

THE FUTURE OF NURSING RESEARCH:

Economic Realities and Creative Solutions

TABLE #TT16

International Family Nursing Association (IFNA)

461 Cochran Road, Box #246
Pittsburgh, PA 15228
412-344-1414
debbie@internationalfamilynursing.org
www.internationalfamilynursing.org

IFNA is the only international nursing organization focusing exclusively on family health. While many organizations and individuals are concerned with specific issues related to the family (e.g. managing acute and chronic illness, end of life, specific conditions, health disparities, population health), IFNA integrates these concerns holistically across the family's life cycle. With members in 33 countries, IFNA members are making a difference worldwide through research providing the evidence base for family-centered and engaged care; through educating the next generation of family nurses; and through hands-on practice and efforts to improve health care systems.

SAVE THE DATE

THE 43RD ANNUAL MNRS ANNUAL RESEARCH CONFERENCE

Kansas City Marriott Downtown

Kansas City, MO

March 27 – 30, 2019

Conference Days shift back one day with
Pre-Conference Workshops taking place on
Wednesday and the Conference on
Thursday through Saturday.



Photo courtesy of VisitKC

SEE YOU THERE!



CLEVELAND, OH

NOTES

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal grey lines across its entire width, providing a guide for handwriting or typing. The background is a clean, solid white color.

JOIN OUR FACULTY



We want YOU!

The Sinclair School of Nursing is seeking doctorally-prepared individuals for full-time tenure and non-tenure track positions. Apply to be part of the Sinclair School of Nursing faculty today!

OPENINGS

PhD Tenured/Tenure-Track Faculty

We are seeking full-time, 9-month, tenure-track faculty positions to teach in the undergraduate and graduate programs.

Candidates should be **research competent** and **highly motivated to conduct fundable research**.

Assistant Teaching Professor/ Instructor Non-Tenure Track

We are seeking candidates for full-time, 9-month openings to teach undergraduate courses in the following areas:

- **Pediatrics**
- **Psychiatric/mental health**
- **Obstetrics**
- **Medical-surgical nursing**



 nursing.missouri.edu/employment

We'd like to talk with you!

If you are interested, please contact:

Amy Vogelsmeier, PhD, RN, FAAN
573.882.0658

vogelsmeiera@missouri.edu





ILLINOIS STATE
UNIVERSITY
Mennonite College of Nursing

grow with us
excellence. innovation. opportunity.

Illinois State University Mennonite College of Nursing is proud of our long history of excellence in nursing education — but we are ready to do more.

A research institution on the rise

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100%
FNP

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*10% higher than the
state and national averages

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Schools:
Master's



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100
Public
Colleges



NSA
one of the best
online
nursing
programs



ILLINOIS STATE UNIVERSITY
MENNONITE COLLEGE OF NURSING
ranked by U.S. News & World Report



If you are interested in joining our facility or applying to one of our programs, please visit our website to learn more:

Nursing.IllinoisState.edu